

THE  
LINCOLN UNIVERSITY  
BULLETIN

*The College of Liberal Arts  
The Theological Seminary*



CATALOGUE NUMBER

1945-46

ANNOUNCEMENTS FOR 1946-1947

LINCOLN UNIVERSITY • PENNSYLVANIA

*J. B. MacRae*

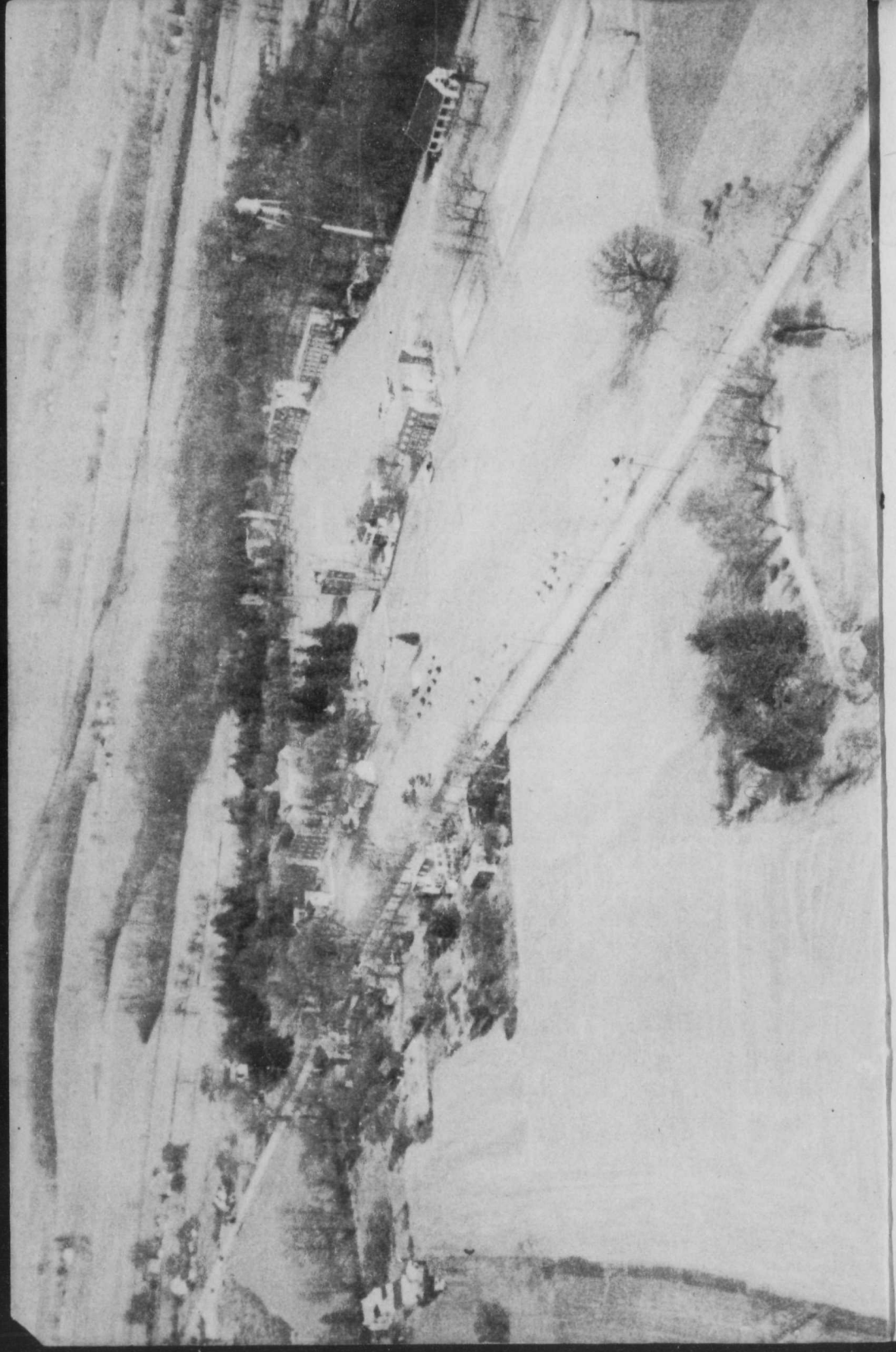
THE  
LINCOLN UNIVERSITY  
BULLETIN

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CATALOGUE NUMBER

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*NINETY-SECOND UNIVERSITY YEAR*



THE  
LINCOLN UNIVERSITY

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Catalogue

1945-1946



*Announcements for 1946-1947*

*Ninety-Second University Year*

THE LINCOLN UNIVERSITY BULLETIN

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*Published four times a year by  
The Lincoln University, Lincoln University, Pa.*

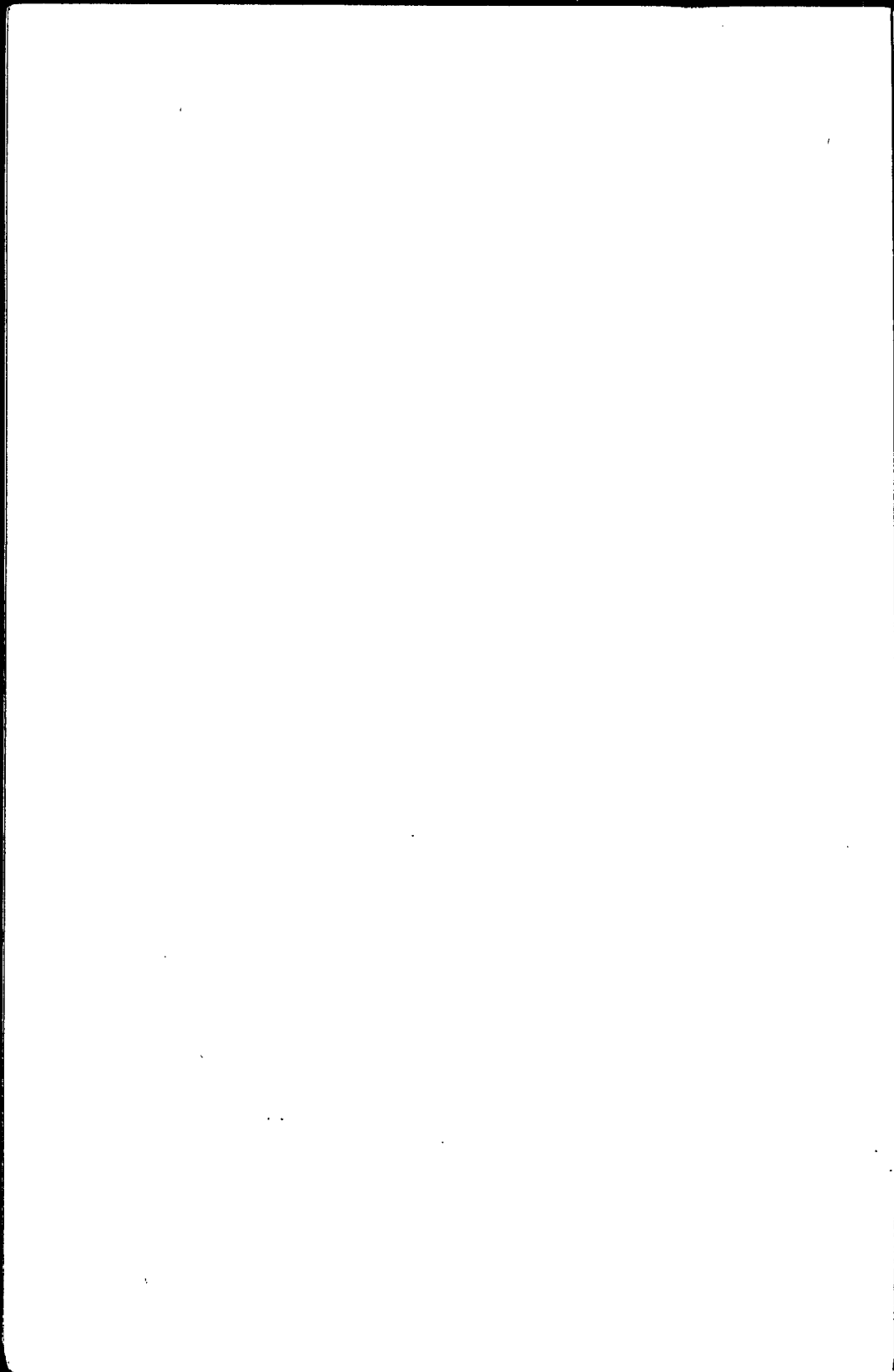
VOLUME 51

JANUARY, 1946

NUMBER 1

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Entered as second-class matter at the Post Office at Lincoln University, Pennsylvania,  
under the Act of July 16, 1894.



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### THE COLLEGE

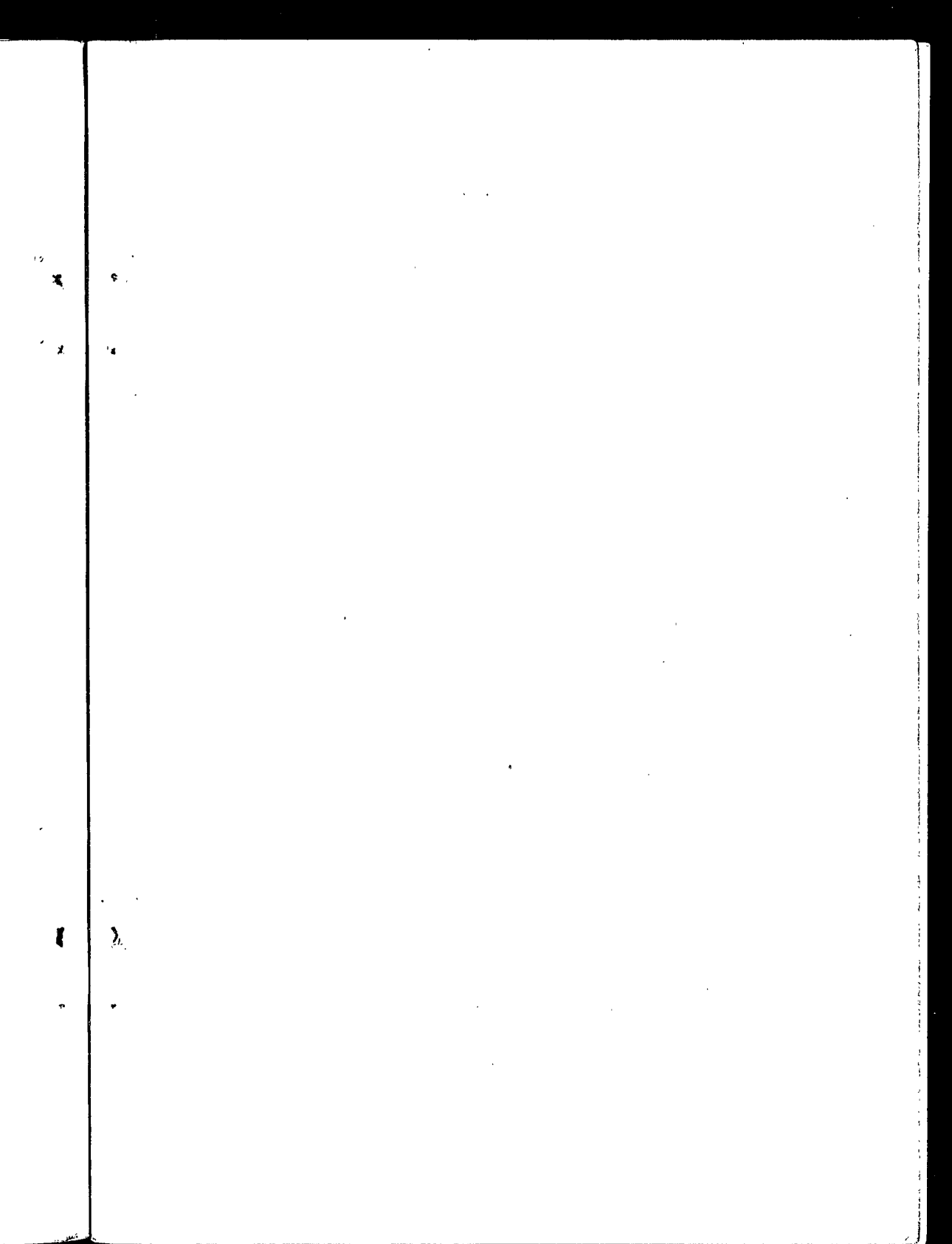
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1945							1946							1947													
<b>JULY</b>							<b>JANUARY</b>							<b>JULY</b>							<b>JANUARY</b>						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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15	16	17	18	19	20	21	13	14	15	16	17	18	19	14	15	16	17	18	19	20	12	13	14	15	16	17	18
22	23	24	25	26	27	28	20	21	22	23	24	25	26	21	22	23	24	25	26	27	19	20	21	22	23	24	25
29	30	31	..	..	..	..	27	28	29	30	31	..	..	28	29	30	31	..	..	..	26	27	28	29	30	31	..
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19	20	21	22	23	24	25	17	18	19	20	21	22	23	18	19	20	21	22	23	24	16	17	18	19	20	21	22
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<b>SEPTEMBER</b>							<b>MARCH</b>							<b>SEPTEMBER</b>							<b>MARCH</b>						
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9	10	11	12	13	14	15	10	11	12	13	14	15	16	15	16	17	18	19	20	21	9	10	11	12	13	14	15
16	17	18	19	20	21	22	17	18	19	20	21	22	23	22	23	24	25	26	27	28	16	17	18	19	20	21	22
23	24	25	26	27	28	29	24	25	26	27	28	29	30	29	30	..	..	..	..	..	23	24	25	26	27	28	29
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21	22	23	24	25	26	27	21	22	23	24	25	26	27	20	21	22	23	24	25	26	20	21	22	23	24	25	26
28	29	30	31	..	..	..	28	29	30	..	..	..	..	27	28	29	30	31	..	..	27	28	29	30	..	..	..
<b>NOVEMBER</b>							<b>MAY</b>							<b>NOVEMBER</b>							<b>MAY</b>						
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4	5	6	7	8	9	10	5	6	7	8	9	10	11	3	4	5	6	7	8	9	4	5	6	7	8	9	10
11	12	13	14	15	16	17	12	13	14	15	16	17	18	10	11	12	13	14	15	16	11	12	13	14	15	16	17
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25	26	27	28	29	30	..	26	27	28	29	30	31	..	24	25	26	27	28	29	30	25	26	27	28	29	30	31
<b>DECEMBER</b>							<b>JUNE</b>							<b>DECEMBER</b>							<b>JUNE</b>						
..	..	..	..	..	1	2	..	..	..	..	1	2	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
3	4	5	6	7	8	9	2	3	4	5	6	7	8	8	9	10	11	12	13	14	8	9	10	11	12	13	14
10	11	12	13	14	15	16	9	10	11	12	13	14	15	15	16	17	18	19	20	21	15	16	17	18	19	20	21
17	18	19	20	21	22	23	16	17	18	19	20	21	22	22	23	24	25	26	27	28	22	23	24	25	26	27	28
24	25	26	27	28	29	30	23	24	25	26	27	28	29	29	30	31	..	..	..	..	29	30	..	..	..	..	..
31	..	..	..	..	..	..	30	..	..	..	..	..	..	29	30	31	..	..	..	..	29	30	..	..	..	..	..

# UNIVERSITY CALENDAR

## 1945-46

### THE FIRST SEMESTER

	1945				
September	13-17	Freshman Orientation Week			
September	18	Registration of Students	9:00 a.m.	Tuesday	
		Ninety-first University years begins	5:00 p.m.		
November	21	Thanksgiving Recess begins	12:30 p.m.	Wednesday	
November	28	Thanksgiving Recess ends	8:30 a.m.	Monday	
December	15	Christmas Recess begins	12:30 p.m.	Saturday	
	1946				
January	2	Christmas Recess ends	8:00 a.m.	Wednesday	
January	23	Mid-Year Examinations Begin	8:30 a.m.	Wednesday	
February	2	Mid-Year Examinations end	12:30 p.m.	Saturday	

### THE SECOND SEMESTER

February	4	Second Semester begins	8:30 a.m.	Monday	
April	17	Easter Recess begins	12:30 p.m.	Wednesday	
April	23	Easter Recess ends	8:30 a.m.	Tuesday	
May	27	Final Examinations begin	8:30 a.m.	Monday	
June	1	Final Examinations end	12:30 p.m.	Saturday	

### COMMENCEMENT WEEK

June	2	Baccalaureate Service	11:00 a.m.	Sunday	
June	3	Class Day	7:30 p.m.	Monday	
		Alumni Banquet	9:30 p.m.		
June	4	Alumni Association Meeting	10:00 a.m.	Tuesday	
		University Luncheon	12:00 noon		
		Commencement Exercises	2:00 p.m.		
		President's Reception	4:00 p.m.		

### SUMMER VACATION

	1946				
June	10	Registration—University Summer Session	9:00 a.m.	Monday	
June	11	Summer Session Classes begin	7:30 a.m.	Tuesday	
August	3	Summer Session closes	4:30 p.m.	Saturday	

### THE FIRST SEMESTER

	1946				
September	13-17	Freshman Orientation Week			
September	17	Registration of Students	9:00 a.m.	Tuesday	
		Ninety-second University year begins	5:00 p.m.		
November	27	Thanksgiving Recess begins	12:30 p.m.	Wednesday	
December	2	Thanksgiving Recess ends	8:30 a.m.	Monday	
December	20	Christmas Recess begins	5:30 p.m.	Friday	
	1947				
January	6	Christmas Recess ends	8:00 a.m.	Monday	
January	27	Mid-Year Examinations begin	8:30 a.m.	Monday	
February	2	Mid-Year Examinations end	12:30 p.m.	Saturday	
February	12	Founders Day (Lincoln's Birthday)		Wednesday	

### THE SECOND SEMESTER

February	3	Second Semester begins	8:30 a.m.	Monday	
April	2	Easter Recess begins	12:30 p.m.	Wednesday	
April	8	Easter Recess ends	8:30 a.m.	Tuesday	
May	26	Final Examinations begin	8:30 a.m.	Monday	
May	31	Final Examinations end	12:30 p.m.	Saturday	

### COMMENCEMENT

June	1	Baccalaureate Service	11:00 a.m.	Sunday	
June	2	Class Day	7:30 p.m.	Monday	
		Alumni Banquet	9:30 p.m.		
June	3	Alumni Association Meeting	10:00 a.m.	Tuesday	
		University Luncheon	12:00 noon		
		Commencement Exercises	2:00 p.m.		
		President's Reception	4:00 p.m.		

### SUMMER VACATION

#### THE SUMMER SESSION

June	9	Registration	9:00 a.m.	Monday	
June	10	Summer Session Classes begin	7:30 a.m.	Tuesday	
August	2	Summer Session Closes	4:30 p.m.	Saturday	
	1947				
September	12-15	Freshman Orientation Week			
September	16	Ninety-third University year begins	5:00 p.m.	Tuesday	
		Registration of Students	9:00 a.m.		

## TRUSTEES OF THE LINCOLN UNIVERSITY

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Governor of the Commonwealth of Pennsylvania  
(*ex officio*)

	<i>Elected Term</i>
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REV. HUGH W. RENDALL, D.D., Mendham, N. J.....	1930 — 1948
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REV. JOHN H. GROSS, D.D., Philadelphia, Pa.....	1932 — 1949
WALTER G. ALEXANDER, M.D., Orange, N. J. ....	1936 — 1952
THOMAS JESSE JONES, PH.D., New York, N. Y.....	1936 — 1947
REV. EARL L. DOUGLASS, D.D., Philadelphia, Pa.....	1937 — 1951
THOMAS M. McMILLAN, M.D., Philadelphia, Pa.....	1937 — 1950
GUY T. HOLCOMBE, M.D., Oxford, Pa.....	1939 — 1950
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CHARLES R. WHITTLESEY, PH.D., Philadelphia, Pa.....	1941 — 1949
WALTER D. FULLER, LL.D., Philadelphia, Pa.....	1942 — 1948
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ROBERT F. MAINE, Philadelphia, Pa.....	1944 — 1950
HERBERT E. MILLEN, LL.D., Philadelphia, Pa.....	1944 — 1951
WALTER M. PHILLIPS, Philadelphia, Pa.....	1944 — 1952
WILLIAM W. SANDERS, PH.D., Charleston, W. Va. ....	1945 — 1951
JOHN H. WARE, III, Oxford, Pa. ....	1945 — 1953
HORACE MANN BOND, PH.D., Lincoln University, Pa. ....	1945 — 1946

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REV. JOHN W. HAYWOOD, D.D., Atlanta, Ga. ....	1943 — 1946
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**CURRICULUM**

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**GROUNDS AND BUILDINGS**

Messrs. Alexander, Holcombe

**STUDENT WELFARE**

Messrs. Alexander, *Chairman*, Holcombe, McMillan, Morris

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\* Deceased

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*Instructor in Political Science and Assistant Librarian*

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The President of the University is *ex officio* a member of all committees.  
The first named in each committee is the Chairman.

### ADMINISTRATION COMMITTEE

President, Secretary of the Board, Business Manager, Deans, and Registrar

### STUDENT PERSONNEL

Wilson, Hill, Hawkins, Barber, Turpin

### ADMISSION, ACADEMIC, STANDING, AND ELIGIBILITY

Hill, Kuehner, Wilson

### CURRICULUM

Hill, Haviland, Foster, Grim, Kuehner, Miller

### LIBRARY

Grubb, Foster, Kuehner, Haviland, Kirsch

### SCHOLARSHIPS

Grim, Hill, Wilson

### CHAPEL

Barber, Wilson, Tilden

### Y.M.C.A.

Wilson, Kuehner, Foster

### LECTURES, RECITALS, AND ENTERTAINMENTS

Hill, Wilson, Waring, Tilden

### CATALOGUE

Hill, Kuehner, Wilson, Barber

### NEWSPAPER

Turpin, Grubb, Wilson

### ATHLETICS

Rivero, Grim, Hawkins



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*Assistant to the President*

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*Secretary of the Board of Trustees and Dean of the University*

GORDON FENEY BIRCHARD  
*Business Manager*

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*Dean of the Seminary*

JOSEPH NEWTON HILL, A.M.  
*Dean of the College*

FRANK THEODORE WILSON, Ed.D  
*Dean of Men*

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*Registrar*

ARMSTEAD OTEY GRUBB, Ph.D.  
*Librarian*

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*Assistant Librarian*

BERTHA B. MILLER, A.B.  
*Assistant Librarian*

MARIANNA P. GRUBB, A.B.  
*Curator of the Museum*

FRANCIS TREVANION JAMISON, D.D.S.  
*In Charge of Dental Operatory*

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*Bookkeeper*

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DOROTHY P. COATES  
*Office Secretary*

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*Assistant Bookkeeper*

GLADYS W. RENWICK  
*Dietitian*

GEORGE J. McFADDEN  
*Superintendent of Grounds and Buildings*

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1945-46

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Dr. J. L. Hromodka, Professor of Systematic Theology, Princeton Seminary  
Rev. M. C. Spann, Second Presbyterian Church, West Chester, Pennsylvania  
Rev. Leslie A. Taylor, Bethel Presbyterian Church, Plainfield, New Jersey  
Rev. W. E. Carrington, Professor of Religious Education, Howard University  
Dr. George Johnson, Malvern, Pennsylvania  
Rev. Edler Hawkins, St. Augustine Presbyterian Church, Bronx, New York  
Rev. J. Neal Hughley, North Carolina State College  
Dr. Gilbert F. Close, Jr., Board of Christian Education, Philadelphia, Pennsylvania  
Dr. Ruth Isabel Seabury, American Board of Commissioners for Foreign Missions,  
New York, New York  
Rev. Robert J. Johnson, Bethesda Presbyterian Church, Pittsburgh, Pennsylvania  
Rev. William J. Simmons, Fifth Avenue Presbyterian Church, Roanoke, Virginia  
William Armstrong Hunter, III, Chaplain, Talladega College  
Rev. Louis Wolsey, D.D., Rabbi, Congregation Rodeph Shalom, Philadelphia, Pa.  
Rev. James H. Robinson, Church of the Master, New York, New York  
Dr. George H. Menke, Secretary, Middle Atlantic Student Christian Movement  
Vincent Tubbs, Afro-American War Correspondent  
Sonja Grodka, World Student Service Fund, New York, New York  
Mrs. Sara Pelham Speaks, Attorney-at-Law, New York City  
Miss Ruth Scott, Philadelphia, Pennsylvania  
Dr. J. E. Fennell, D.D.S., Philadelphia, Pennsylvania  
Dr. Edmund W. Dingle, D.D.S., Philadelphia, Pennsylvania  
Dr. Cornelius M. DeBoe, Ph.D., Mount Holly, New Jersey  
Dr. Robert M. Labaree, Philadelphia, Pennsylvania  
Rev. William Herbert King, New York, New York  
Francis E. Rivers, LL.D., New York City

# I

## The Lincoln University

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### *Location*

**T**HE LINCOLN UNIVERSITY is situated amid beautiful and healthful surroundings among the hills and farmlands of Chester County, Pennsylvania, on the Baltimore Pike (U. S. and Penna. Route No. 1), the main highway between the North and the South. It is approximately fifty miles from both Philadelphia and Baltimore.

Recent movements of population have given to The Lincoln University a strategic position. It is midway between four of the largest centers of Negro population in the world: New York, Philadelphia, Baltimore, and Washington; and is easily accessible from all of them.

It is the only Liberal Arts College and Theological Seminary established primarily for Negroes and located in the northeastern area of the U. S. In this area of over one million Negroes, fully one million are within one hundred miles of the doors of this University.

### *Purpose*

Lincoln University was founded for the purpose of "giving the advantages of Christian education to Colored youth of the male sex." The educational purpose is three-fold:

*First*, it is to encourage and develop the intellectual powers of the student in such a manner as will help him acquire and use knowledge, in the broadest cultural sense.

*Second*, it is to give the student a command of such highly specialized training as will prepare him to enter upon graduate study for the major professions.

*Third*, it is to develop the student in character, self-reliance and genuine manhood, so that he may become a definite asset to his community, his race and his country.

*History*

- 1849: While ordaining a young white man, at New London, Pa., for missionary work in Africa, on May 8, the Rev. John Miller Dickey, D.D., Pastor of the Presbyterian Church at Oxford, Pa., conceived the idea of a school for training young colored men to carry the light of the gospel to their own race.
- 1852: James Ralston Amos, a young colored man of Chester County, Pa., asked the help of Rev. John Miller Dickey to secure an education. Dr. Dickey's inability to find a school where the youth would be welcome furnished another argument for the establishment of a school for colored men. Meanwhile, Amos walked 28 miles once a week to recite, to Dr. Dickey, the lessons he had learned. He was to become one of the first three graduates of Ashmun Institute.
- 1853: In a sermon preached at Oxford, in August, Dr. Dickey said: "A race enlightened in the knowledge of God will eventually be free. Kindle the lamp of religious knowledge; it will surely light them to an elevated position among the people of the earth."  
The Presbyterian General Assembly approved the plan for the establishment of a school for the Christian training of colored youth, and the Presbytery of New Castle, meeting at Coatesville, Pa., on October 4, authorized the establishment under its supervision of "an institution to be called Ashmun Institute, for the scientific, classical, and theological education of colored youth of the male sex." The aim was to train colored ministers and teachers to work among their own race in this country and Africa.  
In this year Dr. Dickey purchased a farm of 30 acres near Hinsonville, Pa., later transferred to a committee, as the site of Ashmun Institute, named for the Liberian pioneer Jehudi Ashmun.
1854. The first charter was granted by the State of Pennsylvania under the title of Ashmun Institute, and was signed by Governor Bigler on April 29.
- 1856: Ashmun Institute, was dedicated and its principal, Rev. John P. Carter, D.D., was installed on December 31. The dedicatory sermon was preached by Rev. Cortlandt van Rensselaer, D.D., on the theme, "God will be glorified in Africa."
- 1857: Ashmun Institute was opened on January 1 to four students—two in the preparatory school and two in the theological department. During the first few years most of the students

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were former slaves. At first Dr. Carter was President and faculty in one, continuing as such until 1861. The Institute comprised a small three-story building, including dormitory, chapel, recitation room and refectory in its narrow compass, and a single residence for the one instructor.

- 1859: The first three students completed their studies and went to Africa as missionaries of the Board of Foreign Missions of the Presbyterian Church. They were Armisted Miller, James R. Amos, and Thomas H. Amos.
- 1860: The beginning of the Civil War found the school operating under great difficulties, financial and otherwise. When the institution faced complete collapse, Dr. Dickey, "the father of the enterprise, became also its saviour by placing a mortgage on his own home" to raise money to keep it going. Further, according to Dr. Dickey, "it was at different times threatened with destruction by raids from Maryland."
- 1864: The financial clouds began to lift as the war ended. Twenty-three students were enrolled and modest funds began to trickle in. The raising of money devolved almost wholly on Dr. Dickey. The institution had passed the period of experiment and entered into a broader usefulness.
- 1865: Rev. Isaac Norton Rendall, D.D., a graduate of Princeton College in the class of 1852 and of the Princeton Theological Seminary in the class of 1855, was called to the Presidency of Ashmun Institute, beginning a service which was to last 40 years as President, and seven more as President-emeritus, giving "all the rare and noble powers with which he was endowed in body, mind and spirit to the higher education of the young men of the Negro race." On the day after the assassination of Abraham Lincoln, Dr. Rendall was on the train en route to assume direction of the Institute. He succeeded Rev. John Wynn Martin, D.D., retired.
- 1866: In accordance with plans for the expansion of the Institute as outlined by the Trustees in a report to the Presbyterian General Assembly in 1865, the charter of Ashmun Institute was amended by the Legislature of Pennsylvania (approved by Governor Curtin on April 4), and the name was changed to "The Lincoln University"—the institution thus becoming the first to bear the name of Abraham Lincoln. The first section of the Act changed the name of "Ashmun Institute," to "The Lincoln University" for these reasons stated in the report:

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"For satisfactory reasons, chiefly in honor of the illustrious patriot, statesman, and philanthropist, the loved and lamented Abraham Lincoln, who, when living, delighted to serve the long-oppressed and neglected people for whom this institution has been provided, and who, in dying, sealed his devotion to an emancipated race, it was considered an appropriate expression of gratitude that the enlarged plans and combined buildings of this educational scheme should bear the worthy name of him who did so much to lift the crushing loads from the mind and the heart and the body and the manhood of the African. Hence, in view of the rapidly expanding work now before the institution, because of its hard-earned experience, its complex demands, and its ample powers to make provision for the thorough education of the students in every department of a classical, scientific, theological, and professional training, the Legislature of Pennsylvania has conferred upon it the title of 'The Lincoln University.'"

- 1871: On February 18 Governor Geary approved a supplement to the charter in which "all powers and authority in the affairs of The Lincoln University heretofore held by the Presbytery of New Castle, be and are hereby conferred upon the Board of Trustees of said Lincoln University."
- 1878: Rev. John Miller Dickey, D.D., died on March 20 . . . "So passed this noble man, this 'Prince in Israel,' from the scene of his earthly labors, for, verily, his works do follow him."
- 1904: Celebration of fiftieth anniversary with a large assembly of alumni and friends.
- 1906: Rev. John Ballard Rendall, D.D., nephew of Rev. Isaac Norton Rendall, was elected President of the University. He rounded out a "Rendall Administration" from 1865 to 1924; "60 years save one—which witnessed the growth of the institution from a primitive beginning to a full-grown college of recognized rank."
- 1910: President William Howard Taft spoke at the commencement on June 18, the first President of the United States to address the students of Lincoln University.
- 1912: Rev. Isaac Norton Rendall, D.D., President for forty years, died on October 15, in his 88th year, held in affectionate remembrance as "a man sent from God."
- 1917: Commencement omitted because of war conditions. Many Lincoln graduates were in military service.

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- 1921: Alumni Arch, memorial to Lincoln men in the World War, dedicated with an address by President Warren G. Harding, the second President of the United States to deliver an address at The Lincoln University.
- 1924: Rev. John Ballard Rendall, D.D., President since 1906, died on September 3. His service, first as a teacher in the preparatory department, then as a professor in the college, next as Dean of the College, and finally as President of the University, covered more than half a century, a longer term than that of any other man in its history.
- 1927: Rev. William Hallock Johnson, D.D., inaugurated as President on October 20 after long service as professor and Dean.
- 1928: Survey of Negro colleges and universities issued by the United States Bureau of Education contains the following statement: "throughout its long history The Lincoln University has rendered an excellent service to society worthy in every respect of the support that has been accorded it. The institution for many years has been a strong factor in the development of leadership in the Negro race . . . The Survey Committee was impressed with the able manner in which the institution was being administered."
- 1929: The Lincoln University celebrated the 75th anniversary of its founding at commencement. President Herbert Hoover, in a message of congratulation, praised "its splendid services on behalf of the education and of the improvement of the conditions of the Negro, and of his relations with other races." The work of the University went forward rapidly under the administration of President Johnson with large additions to the endowment and the plant.
- 1936: President William Hallock Johnson retired from the presidency January 31, and was succeeded by the Vice President, Walter Livingston Wright, for many years professor of Mathematics.
- 1946: Dr. Walter Livingston Wright retired from the presidency October 1, and was succeeded by Dr. Horace Mann Bond. Dr. Walter L. Wright, having recently retired, died after completing 53 years of service to the University. He began his career here as teacher of Mathematics in 1893 and served as registrar, professor of Mathematics and political science, secretary of the Board of Trustees, Business Manager, Treasurer, Vice-President and finally as President of the University.

## DESCRIPTION

The University is under the control of an independent Board of Trustees, a self-perpetuating body consisting of twenty-eight members, both white and colored, arranged in eight classes of three each, who hold office for eight years, or until their successors are elected. Three members of the Board are elected by the Alumni, one each year for a term of three years. The Governor of the Commonwealth is *ex officio* a member of the Board.

The officers of the Board consist of a President, a Vice-President, a Secretary, and a Treasurer, elected annually. There are three stated meetings of the Board: on the first Wednesday in February, the day of the University Commencement, and the second Thursday of November.

The University owns endowment funds of more than one million dollars, buildings and grounds of an estimated value of \$800,000. The grounds consist of 275 acres of land, of which part is farmed, part is woodlot, and part is campus.

### *Buildings*

On the campus are the following buildings:

UNIVERSITY HALL, 1891, built by undesignated funds, a three-story brick building, containing seventeen large and well-lighted rooms, used for lecture and recitation purposes.

THE MARY DOD BROWN MEMORIAL CHAPEL, 1892, gift of the late Mrs. Susan Dod Brown, of Princeton, N. J., a Gothic structure of dark red brick with a square bell-tower, containing an audience room for 400 persons, and an adjacent hall for 200. A recent addition to the Chapel is a Hammond Electric Organ.

ASHMUN HALL AND LINCOLN HALL, dormitories, built by undesignated funds in 1856 and 1866, respectively.

CRESSON HALL, 1870, gift of the Freedmen's Bureau, through the interest of General O. O. Howard, then a Trustee of Lincoln University.

RENDALL HALL, a new dormitory opened for use in 1931, named in honor of two former presidents of the University, Isaac N. Rendall and his nephew, John B. Rendall, and built by funds provided by the General Education Board, the Julius Rosenwald Fund, Miss Carolina Hazard, Mr. Pierre S. duPont, Mr. J. Frederic Talcott, and other generous friends, containing in addition to dormitory rooms with all modern conveniences, a large reception room, a Y.M.C.A. room with committee rooms, a barber shop, clothes pressing room, and trunk storage compartment.

HOUSTON HALL, 1881, gift of the late H. H. Houston of Philadelphia, a dormitory for theological students.

THE HARRIET WATSON JONES GUEST HOUSE, 1896, gift of the late J. M. C. Dickey, of Oxford, Pa., an attractive cottage for guests fitted up and furnished by the Ladies' Auxiliary of the Alumni.



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**THE McCAULEY REFECTORY**, 1904, the gift of the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, a three-story brick building used as the University dining hall, and residence of the dietitian.

**THE VAIL MEMORIAL LIBRARY**, 1899, given by William H. Vail, M.D. of Newark, N. J., composing stacks, reading rooms, and librarian's room.

**THE SCIENCE HALL**, erected in 1925, with funds contributed by the Alumni and other friends, aided by the General Education Board and Mr. Pierre S. duPont. The building contains lecture rooms and laboratories for the departments of physics, biology, and chemistry.

**THE FELLOWSHIP LODGE** was built in 1941 out of funds furnished largely through the student Y.M.C.A. It provides a meeting place for student gatherings, and is used frequently throughout the year by a variety of groups. Through its use the religious, social, and recreational aspects of student life are promoted.

**THE CENTRAL HEATING PLANT**, renovated in 1931, at an expense of \$75,000, contributed by the General Education Board, Mr. Pierre S. duPont, Mr. Lamot duPont, and Mr. John H. Ware, Jr.

**THE GYMNASIUM**, 1935, built with funds contributed by Miss Susan Gorgas, members of the Alumni, and the General Education Board.

**THE DISPOSAL PLANT**, 1936, a new modern sewer system and sewage treatment plant, constructed with funds given by the General Education Board.

Sixteen dwelling houses are used as residences for professors and other members of the University staff.

#### NEEDS AND OPPORTUNITIES

*Sources of Current Income.* The University is maintained by income from endowment, by annual grant from the State of Pennsylvania, by student fees, and by contributions from friends interested in keeping up and extending the work of the University.

*Endowment.* There is great need for further endowment both in smaller and larger amounts.

Twenty-five hundred dollars will endow a scholarship with the name of the donor perpetually attached. Larger sums will provide for greatly needed additions to the teaching and library staff. These endowments are permanent memorials of the donors.

*Alumni Loan Fund.* The Alumni of the University have provided a revolving loan fund. Contributions will be welcomed and will be administered jointly by the Alumni or the other donors and the Administration of the University.

*Buildings and Grounds.* Small sums of money can be used about the buildings and grounds for improvements which may be per-

manent memorials of the donors. These include walks, drives, gateways, and the fitting up of rooms and buildings. There is great need for a social center.

The long range program for the upbuilding and rehabilitation of the University calls for one and a half million dollars.

The Recitation Hall erected in 1891, the Library in 1899, and the Dining Hall in 1904, were adequate for 200 students, but are inadequate for normal enrollment of the University.

The University should increase its capacity to accommodations for 500 students.

*Student Aid.* Money for scholarships is most urgently needed. In order to avoid dismissing or turning away students, the University needs not less than \$10,000 annually for scholarship aid.

Scholarship gifts will enable some men to continue their studies who otherwise would have to discontinue for lack of funds.

A year's tuition is \$250.00.

Board and room for a year are \$260 (minimum).

*Five hundred dollars will meet the entire charges of a student for one year.*

It is for this fund for *student aid* that the University especially appeals at this time to men and women of good will toward the Negro.

*Annuities and Bequests.* The Life Annuity Plan offers to donors an opportunity of making gifts to the University during their lifetime, without sacrificing any of their present income. A formal agreement is given to the donor, binding the Board to pay an annual sum in semi-annual remittances during life at rates varying from five to nine per cent, according to age at the time the Annuity Gift is made.

When it is intended to make bequests to The Lincoln University, care should be taken in the preparation of wills to use the exact corporate name as known and recognized in the courts of law, namely, "The Lincoln University," and to add its location, "Chester County, Pennsylvania."

### *Information*

Information and literature concerning the University or its needs may be obtained from the President, Horace Mann Bond, at Lincoln University, and from Mr. George Aubrey Hastings, 287 Fourth Ave., New York City, and Dr. Joseph W. Holley, 328 Witherspoon Building, Philadelphia, Pa.

The President of the University will be glad to discuss its possibilities and needs with any interested persons.

### *Religious Institutions and Opportunities*

The "Ashmun Church" was established under the control of the local Presbytery of Chester as a church home for college students. While it is organized as a Presbyterian Church, members of all denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

The Young Men's Christian Association has an active organization in the University. It co-operates with the national, the state, and the southern branches of the Association, and promotes locally a program of religious and recreational work. There is also an Episcopal Club for members of the Protestant Episcopal Church, and a Newman Club for members of the Roman Catholic Church.

Chapel exercises are held every Tuesday, Wednesday, and Thursday morning. Every Sunday morning a religious service is conducted in the University Chapel. On Wednesday evenings weekly prayer meetings are held. The Y. M. C. A. also conducts on Sunday evenings an open forum for discussion of current problems of religious and social interest.

### *Health Program*

The conservation of health and the maintenance of sanitary conditions in the University are under the direct charge of the University Physician. His office is located on the campus and he is available at any time for those in need of his services. There is an infirmary on the campus where students suffering from minor ailments may get special care. Cases requiring hospitalization are cared for either in the West Grove Hospital, six miles away, in the University of Pennsylvania Hospital, Mercy Hospital, or the Frederick Douglass Hospital, Philadelphia, Pa.

At matriculation each year every student is required to submit to a physical health examination as a part of satisfactory registration in the University, and to undergo treatment for any defective conditions thus discovered. The day or days set aside for these examinations will be made known after the beginning of the school year. Any student failing to present himself for the health examination on the day or days set aside will be fined a sum of three (\$3.00) dollars. Any student failing to be examined by November First, or, any other limiting date designated by the Administration, will be subject to dismissal from the University.

A DENTAL OPERATORY is located on the campus for the detection and care of dental defects. General cleaning of teeth, extractions, and simple fillings will be taken care of without additional charge

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other than that listed under "Health Fees." Special dental care, as bridges, plates, and special fillings, will necessitate an additional charge.

The Health Fee, paid by every student, is distributed as follows:

\$2.50 (per semester) covers initial health examination, ordinary medical attention, and simple prescriptions. Special medicines entailing additional expense are paid for by the student.

\$1.50 (per semester) for hospitalization for a maximum of 10 days a school year. Costs of operations and special procedures are borne by the student.

\$1.50 (per semester) for dental service.

*Physical Welfare of Students*

The Director of Athletics and his assistants promote the physical welfare of the students by directing gymnastic drills and intramural sports. The campus provides ample space for football, baseball, track and tennis. As far as possible the work is conducted in the open air. The gymnasium building provides space for basketball, handball, and physical training when outdoor work is not possible.

A machine for moving pictures and voice reproduction has been installed in the gymnasium. Films are shown once a week.

*Fraternities*

The following intercollegiate fraternities have branches at The Lincoln University: Alpha Phi Alpha, founded at Cornell University in 1906; Kappa Alpha Psi, founded at Indiana University in 1911; Omega Psi Phi, founded at Howard University in 1911; and Phi Beta Sigma, founded at Howard University in 1914.

*Student Organizations*

THE JOHN MILLER DICKEY SERVICE SOCIETY is composed of college students who plan to enter the ministry. It meets twice a month for the discussion of religious and social topics.

THE PHILOSOPHICAL CLUB meets monthly for discussions.

THE DELTA RHO FORENSIC SOCIETY is organized to promote the art of debate, oratory, and all forms of public speaking. The intercollegiate debates are controlled by this society.

THE VARSITY CLUB, composed of students who have won their "L" in any sport, fosters the morale that leads to sportsmanlike conduct on and off the athletic field.

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THE LINCOLN UNIVERSITY CHAPTER OF THE NATIONAL ASSOCIATION for the ADVANCEMENT OF COLORED PEOPLE carries out in the University and the neighborhood the aims of this organization.

THE INTRAMURAL ATHLETIC ASSOCIATION endeavors to get every student into some form of athletic sport. It fosters class competition in football, basketball, track, baseball, tennis, boxing and wrestling.

The Alpha Chapter of THE BETA KAPPA CHI HONORARY SCIENTIFIC SOCIETY is composed of those students who have met the requirements of the Society by completing a minimum of twenty-five semester hours in the biological and physical sciences with an average of "B" and a general subject average not lower than "C". The aims of the Society are to foster scholarship, sponsor programs of scientific interest, and to encourage intercollegiate relationship among students of science.

THE PHI LAMBDA SIGMA LITERARY SOCIETY, an honorary society, elects its members twice a year from those students who have completed at least fifteen semester hours in English with a rating of 1.80 or better.

THE LINCOLN UNIVERSITY MUSICAL CLUB, organized in 1925, is composed of Glee Club, Quartette, Orchestra, and String Ensemble. Membership is open to all who have the necessary training and interest. The aim of the club is to increase the appreciation of music and to develop musical talent among the student body.

THE LINCOLN UNIVERSITY PLAYERS grants membership to all who are interested in actual performance in the field of dramatics. The Players hold membership in the Negro Intercollegiate Dramatic Association.

*The University Library*

THE VAIL MEMORIAL LIBRARY is a porticoed brick building erected through the gift of William H. Vail, M.D., of Newark, N. J., who was for many years a member of the Board of Trustees. Volumes on the shelves approximate 40,000. For the purchase and binding of books and periodicals \$3,000 is expended annually.

An African Art Collection of more than 500 items, given by Dr. Irvin W. Underhill as a memorial to Susan Reynolds Underhill, is on display. Through the tireless effort and devotion of the former Curator, Mrs. Mary Fleming Labaree, several suitable cases for protecting and exhibiting these unique objects have been secured.

A branch library in Houston Hall puts within easy reach of Seminary students both new and standard theological works, as well as the leading periodicals.

Through the bequest of Dr. Samuel Dickey, in his lifetime a

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trustee, a venerated teacher of classical and New Testament Greek, and a generous and discerning friend of the Library, Vail Memorial in the summer of 1944 received an important collection of about 600 volumes largely on the New Testament. In the same summer the Library was further enriched by the addition of several hundred volumes from the estate of another scholar who had once served as its librarian and as Professor of Church History and Homiletics, Dr. James Carter.

*The University Bookstore*

The University maintains a bookstore situated in the University Office building. Necessary textbooks are sold at this store at the lowest possible prices.

*Accommodations for Visitors*

Guests are welcome at the University. Meals may be obtained at the Refectory or Coffee Shop, and overnight lodging at the Guest House, at nominal cost. Persons desiring accommodations should contact the University in advance of their coming.

II  
The College

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1. GENERAL INFORMATION

*Rating of the College*

THE College is approved by the College and University Council of the State of Pennsylvania, the American Medical Association, and since December 1, 1922, as a fully accredited four-year Senior college, by the Middle States Association of Colleges and Secondary Schools.

*Admission\*, Advanced Standing and Withdrawal*

Those who desire to enroll in the College Department should read carefully the information herein given concerning the scholastic requirements for admission and the general statement regarding fees and the regulations governing their payment. They should then write to the Registrar (address "Lincoln University, Pa.") for an application blank. This should be filled in and returned to the Registrar, who will then secure the previous scholastic record of the applicant and notify him as to his scholastic eligibility to enter. He must in addition give satisfactory evidence of his ability to defray the costs of his education before receiving a permit to matriculate on the day set for registration.

Candidates may be admitted either by certificate or by examination.

To be admitted by certificate the candidate must have completed a minimum of fifteen acceptable units in a secondary school accredited as a standard senior high school either by the state authorities or by the regional accrediting bodies. Schools not on these lists will be asked to submit the names of leading colleges which accept their students on certification. Acceptability may be tentatively determined on the facts furnished. In case any school recommends students whose records prove to be consistently below the standards, the certificates of that school will not be considered acceptable.

The fifteen units of secondary school credits offered for admission should be distributed as follows:

<i>Subjects</i>	<i>Units</i>
English .....	4
Mathematics: Elementary Algebra .....	1
Plane Geometry .....	1
Foreign Language, in one language .....	2
History or Civics .....	1
Elective subjects .....	6

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It is recommended that the elective subjects include two of science, one of foreign language, one of mathematics, one of history and social science, and not more than one of the vocational subjects usually taught in secondary schools.

Candidates whose preparation does not precisely coincide with the foregoing outline may be admitted to the College, if, in the judgment of the Committee on Admissions, they are qualified to do satisfactory college work. If a candidate is deficient in mathematics he will be required to complete during his Freshman year certain collateral courses, to be credited only toward the removal of deficiencies.

To be admitted by examination the candidate must submit the results of the examinations taken under any recognized examining body: the New York Board of Regents, the College Entrance Examination Board, or the Local Examinations of the English Universities. The Lincoln University does not conduct entrance examinations.

All candidates must present satisfactory evidence as to moral character and promise of usefulness. Two persons connected with the school attended by the candidate should be asked to send letters of recommendation to the Registrar.

All candidates must also furnish proof from a reputable physician that their health is such as to enable them to pursue a college course without interruption. A physician's certificate showing vaccination within four years of entering college must also be submitted with the health report.

A student who has taken work at a college of recognized standing may be admitted with such advanced credits as his previous records may warrant. The applicant should request the institution last attended to send to the Registrar a transcript of his academic record. On the basis of this transcript a tentative estimate can be given the candidate as to the prescribed work he must do and the length of time it will take him to earn a degree. If admitted the student will remain unclassified for one semester. At the end of the semester he will be given a definite classification with a notification of the exact amount of residence work he must complete before recommendation for the degree.

No applicant may enter the Senior class as a candidate for a degree after October 1st in any year, and no student will be recommended for a degree who has resided less than two semesters at Lincoln University.

Candidates for advanced standing must also furnish the following certificates: (1) a certificate of honorable dismissal showing all



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bills paid at the institution previously attended, (2) a certificate of good moral character from an authorized representative of his college, (3) a certificate of sound health.

Students entering the College for the first time will be required to take a Psychological Test and such other Placement Tests as the Faculty may decide. These tests are not intended to determine the admission of the student, but to indicate the grade of work of which he is capable and the most efficient method of teaching him.

Before attending any University exercise each student must comply with the regulations in regard to registration and payment of fees. He must present himself in person at the University Office and there obtain an official matriculation card signed by the Business Manager and a card showing the courses he is permitted to take during the ensuing semester. Students already in the college must follow the same procedure on dates set for registration at the opening of each semester. Failure to comply with this procedure on the dates assigned will subject the student to an extra fee of \$3.00 unless excused by the Dean of Men. Even if so excused he is held accountable for absences thus incurred.

Each person whose registration has been completed will be considered a student of the University during the period for which such registration is valid as indicated on the matriculation card.

An honorable discharge will always be granted to any student in good academic standing, not subject to discipline, provided all his financial obligations to the University have been met and his library card has been cleared. However, no student under the age of twenty-one years will be granted a discharge without the consent of his parents or guardian furnished in writing to the Dean. Students withdrawing are required to notify the University Office.

#### *Admission of Veterans*

Lincoln University proposes to extend every possible opportunity to veterans of the recent World War who wish to matriculate in the College or the Seminary. We have arranged for:

1. Special guidance under the direction of the Dean of Men.
2. Placement tests to supplement or substitute for academic records which may be incomplete.
3. Credit for courses taken in the Armed Forces Institute provided they are of the calibre conducted in a properly accredited liberal arts college.
4. Flexibility in dates of admission to the College, provided such dates do not extend beyond a period of six weeks of the beginning of any semester.

5. Special coaching, whenever such work is deemed necessary. Veterans anticipating coming to this University should apply in the accepted manner.

### *Terms and Vacations*

The University year includes thirty-six weeks of term time, divided into two semesters. There is a Thanksgiving recess of four days, a Christmas recess of two weeks, and an Easter recess of six days. Commencement Day is usually the first Tuesday in June.

## 2. COURSES OF INSTRUCTION

Courses numbered 100 are primarily for freshmen; those numbered 200 are primarily for sophomores. Similarly, those numbered 300 are intended for juniors; those numbered 400, for seniors. Although considerable privilege will be granted students in the upper college who wish courses in the 300 or the 400 groups, students may not elect courses above or below their college level without special permission. The curriculum is divided into the lower level (freshman and sophomore courses) and the upper level (junior and senior offerings).

Courses designated by one number are semester courses (odd numbers are employed for courses given in the first semester, and even numbers for courses given in the second semester). Year courses are designated by an odd number and an even number separated by a hyphen.

The credit allowed for each course is indicated in semester hours.

Courses are distributed into five major divisions as follows:

- I. The Humanities.
- II. The Natural Sciences and Mathematics.
- III. The Social Sciences.
- IV. Philosophy, Psychology, and Religion.
- V. Physical Education and Hygiene.

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I. THE HUMANITIES

The division of the Humanities comprises the courses in English, Ancient Languages, Modern Languages, Music and Art.

Professors: Hill, Miller, Grubb, Reynolds, Kuehner;

Assistant Professors: Waring, Turpin;

Instructor: A. Wilson.

ENGLISH LANGUAGE AND LITERATURE

101-102. Freshman English: Messrs. Hill, Turpin.

*(Given each year)*

*Credit: Six hours*

A course consisting of a review of the principles of grammar, and a complete study of composition and rhetoric, together with collateral readings. It is required of all Freshmen.

201-202. English Literature: Mr. Hill.

*(Given each year)*

*Credit: Six hours*

This course aims to survey the history of English literature from the earliest times through Milton (first semester) and from the Restoration to the close of the nineteenth century (second semester). Collateral readings and papers are required.

203-204. Advanced Composition: Mr. Turpin.

*(Given in 1946-47)*

*Credit: Six hours*

Planned primarily as a laboratory for students who are already well-grounded in the principles of composition and who may have under consideration special projects in creative writing; research in the technical aspects of the major literary forms is required.

207. Contemporary Literature

*(Given in 1946-47)*

*Credit: Three hours*

Representative writers and significant trends in twentieth century literature are studied with emphasis upon British and American developments. The comparative approach is employed, stressing the critical appreciation of key figures within the development of the different literary types and trends.

301-302. American Literature: Mr. Turpin.

*(Given each year)*

*Credit: Six hours*

A survey course in the history of American literature. In the first semester the literature from the settlement of North America to 1870 is studied; in the second semester, the period from 1870 to the present is covered. Periodic papers are required. Open to Juniors and Seniors.

303. The Novel.

*(Given in 1946-47)*

*Credit: Six hours*

The development of the novel in England and America is given complete study from Defoe to George Eliot (first semester), and from George Meredith to the present time (second semester). In the second semester Continental authors such as Flaubert, Zola, Mann,

\* On leave.

Lagerlof, and Hamsun are studied for comparison. Lectures on the history and technique, the reading of at least thirty novels, and the writing of periodic papers constitute the work of the course.

**305. Nineteenth Century Prose: Mr. Hill.**

*(Given in 1946-47)*

*Credit: Three hours*

From the rise of the periodical in English literature, through the essays of Carlyle, Ruskin, Arnold, Borrow, Bagehot, Pater and others.

**306. Nineteenth Century Poetry: Mr. Hill.**

*(Given in 1946-47)*

*Credit: Three hours*

A careful study of the later poets of the nineteenth century from Tennyson and Browning to Thomson. Special attention will be given to the Pre-Raphaelites.

**307. The Short Story: Mr. Turpin.**

*(Given in 1944-45)*

*Credit: Three hours*

The history of the short story and its development from the earliest times to the present, emphasizing the technique of specific authors. The importance of the short story as a literary type is stressed.

**309-310. Journalism: Mr. Turpin.**

*(Given in 1945-46)*

*Credit: Six hours*

A Laboratory Course in the development of journalistic techniques. Reporting, feature writing, editorial writing, layout, and makeup are stressed through the study of representative newspapers and magazines. Application of theory by participation in editing and publishing *The Lincolnian* is required.

**401-402. Shakespeare and His Contemporaries: Mr. Hill.**

*(Given in 1946-47)*

*Credit: Six hours*

The study of at least twenty plays, including a detailed analysis of six, with a survey of the life and times of Shakespeare, constitute the work of this course.

The second semester develops the general literature of the Elizabethan period; special attention is given to the development of the drama from its origin to the closing of the theatres in 1642. Among the authors studied are Spenser, Sidney, Lyly, Johnson, Marlowe, Webster, Beaumont, and Fletcher.

**405. Contemporary Drama: Mr. Hill.**

*(Given in 1946-47)*

*Credit: Three hours*

An opportunity to study carefully chosen plays from American, British, and Continental authors is given in this course. Approxi-

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mately twenty-five plays are read. The cycles developed since 1880 in the drama of the Continent, significant points in the authors' lives, and critical discussions of all plays, are stressed.

**SPEECH**

103-104. **Argumentation and Public Speaking:** Mr Hill.  
(Given each year) *Credit: Six hours*

During the first semester the principles of argumentation and debate are studied. Special attention is given to the composition and delivery of arguments, to group discussions and investigations.

Fundamentals of speech, voice, diction, and gesture are emphasized in the second semester. Training in vocal technique is made possible through voice recordings from model records and from records of each student.

205-206. **Dramatics:** Mr. Hill.  
(Given in 1945-46) *Credit: Six hours*

The essentials in acting and play-production. Through lectures, but more specifically through laboratory work, a basic knowledge of dramatics is established.

**GREEK LANGUAGE AND LITERATURE**

101-102. **Elementary Greek:** Mr. Miller.  
(Given each year) *Credit: Six hours*

201-202. **Second Year Greek:** Mr. Miller.  
(Given when there is a demand) *Credit: Six hours*

Xenophon, Homer and Herodotus.

301-302. **Individual Work in Greek:** Mr. Miller.  
Reading in Greek authors selected to meet the interest and need of the student.

304. **Greek Drama in Translation:** Mr. Miller.  
(Given in 1945-46) *Credit: Three hours*

305. **Greek and Latin Derivations in English:** Mr. Miller.  
(Given in 1946-47) *Credit: Three hours*

306. **The Greek Historians in Translation:** Mr. Miller.  
(Given in 1946-47) *Credit: Three hours*

SEMITIC LANGUAGES

- 301-302. Elementary Hebrew:** Mr. Reynolds.  
*(Given each year)* *Credit: Six hours*  
The elements of the Hebrew language with simple readings from the Old Testament. Four hours per week but counting as three hours credit.

LATIN LANGUAGE AND LITERATURE

- 101-102. Latin A. Fundamentals:** Mr. Waring.  
*(Given each year)* *Credit: Six hours*  
An introductory course covering the essentials of grammar. Given four hours a week, but carrying only three hours credit.
- 103-104. Latin B:** Mr. Waring.  
*(Given each year)* *Credit: Six hours*  
Planned for students who have had two years of high school Latin, or who have completed Latin A.
- 201-202. Latin C. Horace, Livy and Martial:** Mr. Miller.  
*(Given each year)* *Credit: Six hours*  
Planned for students who have completed three or four years of high school Latin or Latin B.
- 301-302. Latin D:** Mr. Miller.  
One of the following courses will be offered each semester. Each course carries three hours credit.
- a) Roman Satire
  - b) Tacitus and Suetonius
  - c) Cicero: Tusculan Disputations (1946-47)
  - d) Plautus and Terence (1946-47)

FRENCH LANGUAGE AND LITERATURE

- 101-102. French A. Elementary French:** Mr. Waring.  
*(Given each year)* *Credit: Six hours*  
Drill on basic grammar. Reading in class.
- 201-202. French B. Intermediate French:** Mr. Grubb.  
*(Given each year)* *Credit: Six hours*
- 301-302. French C.:** Mr. Grubb.  
*(Given each year)* *Credit: Six hours*  
Composition, dictation, extensive reading of advanced texts.

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401-402. French D.: Mr. Waring.

*Credit: Six hours*

The following courses may be given as needed:

- a) Mediæval French literature.
- b) The literature of the Renaissance.
- c) French classicism.
- d) Survey of 18th Century literature.
- e) French literature in the 19th Century.
- f) French poetry in the 19th Century.

405-406. French Composition and Dictation: Mr. Kuehner.

*Credit: Six hours*

GERMAN LANGUAGE AND LITERATURE

101-102. German A. Elementary German: Mr. Kuehner.

*(Given each year)*

*Credit: Six hours*

Grammar, easy reading, dictation.

201-202. German B. Intermediate German: Mr. Kuehner.

*(Given each year)*

*Credit: Six hours*

Reading of modern German texts, and grammar review.

301-302. German C. Advanced German: Mr. Kuehner.

*(Given each year)*

*Credit: Six hours*

Advanced grammar, dictation, and reading.

SPANISH LANGUAGE AND LITERATURE

101-102. Spanish A. Elementary Spanish: Mr. Grubb.

*(Given each year)*

*Credit: Six hours*

Grammar, easy reading, dictation from Spanish records.

201-202. Spanish B. Intermediate Spanish: Mr. Grubb.

*(Given each year)*

*Credit: Six hours*

Further grammar and grammatical review; reading of such modern material as is found in *El eco*.

301-302. Spanish C. Advanced Spanish: Mr. Grubb.

*(Given each year)*

*Credit: Six hours*

Advanced grammar, dictation, and reading.

MUSIC AND FINE ARTS

The instruction offered in Music and Fine Art includes a course in Elementary Theory and Harmony given each year as a basic course. In addition thirty-four hours may be earned in this subject and six hours in the history of Fine Art. Opportunity is offered for practical work in choral singing and in instrumental playing.

101-102. Foundation of Music Appreciation: Mrs. Wilson.

*(Given in 1944-45)*

*Credit: Six hours*

A rapid survey of the musical history of Western Civilization including a general introduction to the appreciation of the representative types of music of the different musical epochs.

Musical illustrations by phonograph, piano and voice.

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**103. Elementary Theory and Harmony:** Mrs. Wilson.

*(Given each year)*

*Credit: Three hours*

Instruction in the rudiments of music including a study of the system of notation. Elementary harmony includes ear training in connection with the study of scales, intervals, triads and seventh and ninth chords, and ends with the basic principles of modulation.

**105. Group Music:** Mrs. Wilson.

*(Given in 1944-45)*

*Credit: Three hours*

This course will consist of laboratory work. Weekly assignments are given and are worked out practically on instruments, fundamentally the piano. The course aims at aiding students in establishing a basic foundation for the playing of musical instruments, the development of fluency and accuracy in execution.

**106. History of Music:** Mrs. Wilson.

*(Given in 1945-46)*

*Credit: Three hours*

The history of music stressing the nineteenth and twentieth centuries.

**108. Sight-Reading and Dictation.**

For students who sing in the choral ensembles on the campus. This course will stress *reading of notes*, learning intervals by sound, and tonal placement. 3 hours credit.

**202. Keyboard Harmony:** Mrs. Wilson.

*(Given in 1942-43)*

*Credit: Three hours*

This course includes the study of all types of nonharmonic tones, chromatic harmony, remote modulation, figuration, and advanced ear training. The technique of song writing is given and original composition in binary and ternary forms is required. Analysis.

Prerequisite: Course 103-104.

**401-402. Church Music:** Mrs. Wilson.

*(Given in 1943-44)*

*Credit: Four hours*

A course planned to meet the musical needs of those preparing for church leadership.

**ART\***

**101-102. History of Art.**

*(Given in 1942-43)*

*Credit: Six hours*

A general survey of the relations between the arts and the civilizations that created them; followed by a more detailed study of the American scene.

**103-104. Freehand Drawing.**

*(Given in 1942-43)*

*Credit: Six hours*

**301-302. Painting.**

*(Given in 1942-43)*

*Credit: Six hours*

An introduction to the technique of oil and water-colour painting. Prerequisite: 103-104.

\* Instruction in this department suspended for the duration of the war.



## II. THE NATURAL SCIENCES AND MATHEMATICS

The Division of Natural Sciences and Mathematics comprises the courses in Biology, Chemistry, Physics, and Mathematics.

The courses in the separate departments of the Division of the Natural Sciences and Mathematics are designed primarily to give professional training to men selecting a particular department for their major study and to furnish the more limited technical training required by students whose major study is in another department. In addition, men wishing to obtain a purely cultural survey of any of the Natural Sciences may, with the permission of the instructor, omit the laboratory work of the elementary courses in the field. Such men will be eligible for credit for the lecture work only and may not take advanced courses in the field without making up the elementary laboratory work. Furthermore, such a course taken without laboratory work is not acceptable for the fulfillment of the requirement for a course in Natural Science.

Professors: Wright, Cole, Grim, Haviland, Williams;  
Assistant Professor: Gaskins

### BIOLOGY

101-102. **General Biology:** Mr. Williams and Mr. Hall.

*(Given each year)*

*Credit: Eight hours*

A course in biology introducing the student to the structure, physiology and classification of life forms. Prerequisite to all the subsequent courses. Two hours lecture and two hours laboratory.

201-202. **Mammalian Anatomy and the Comparative Anatomy of Vertebrates:** Mr. Williams and Mr. Hall.

*(Given each year)*

*Credit: Eight hours*

During the first semester this course studies the gross anatomy of mammals, using the cat as material for dissection. During the second semester the comparative anatomy of vertebrates is presented with special reference to the dogfish, perch, mud-puppy, turtle, bird, and man. Two hours lecture and two hours laboratory.

203-204. **Botany:** Mr. Grim.

*(Given in 1942-43)*

*Credit: Six hours*

A course devoted to the study of general structures and physiology of plant life, the fundamental histories of the plant groups, with the identification of local flora by the use of the key. Two hours lecture and one hour laboratory.

205. **General Entomology:** Mr. Williams.

*(Given in 1942-43)*

*Credit: Four hours*

A general study of the structure and biology of insects with a survey of their classification. The laboratory objectives are: the dissection of various systems, and the study of specific structural parts, with special attention to their comparative morphology. Two hours lecture and two hours laboratory.

\* On leave.

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**206. Economic Entomology: Mr. Williams.**

*(Given in 1943-44)*

*Credit: Four hours*

A survey of the economic importance of insects with special emphasis upon their control. Special study is given to common insect pests. Two hours lecture and two hours laboratory with field trips.

**301. General Embryology: Mr. Grim.**

*(Given each year)*

*Credit: Four hours*

A course in chordate embryology comparative in the study of blastulation, gastrulation and organogeny. Two hours lecture and two hours laboratory.

The course in Embryology is followed during the second semester of alternate years by Courses 302 and 304.

**302. General Bacteriology: Mr. Grim.**

*(Given in 1944-45)*

*Credit: Four hours*

A course devoted to the classification and physiology of typical micro-organisms important in disease, agriculture, and sanitation. Two hours lecture and two hours laboratory.

**303. Parasitology: Mr. Grim.**

*(Given in 1945-46)*

*Credit: Six hours*

A course devoted to the consideration of mammalian parasites found in the protozoan, helminth and arthropod groups. Careful consideration is given to life history, control and treatment for the members of the above groups. Four hours lecture and two hours laboratory.

**304. Genetics: Mr. Grim.**

*(Given in 1945-46)*

*Credit: Four hours*

A study of fundamental genetics that includes the mechanics and physiology of inheritance with simple problems in dominance, hybrid and sex ratios, back-crossing, linkage, and crossing over. Two hours lecture and two hours laboratory.

**305-306. Histology: Mr. Grim.**

*(Given each year)*

*Credit: Four hours*

A course in normal mammalian histology. One hour lecture and one hour laboratory.

## CHEMISTRY

The instruction in Chemistry includes eight hours in General Chemistry, the basic course, followed by forty-one hours of more advanced work. It is essential that a student planning to elect Chemistry as a major should consult the Department early in his college course for details of requirements.

**101-102. General Chemistry: Mr. Gaskins.**

*(Given each year)*

*Credit: Eight hours*

The course in General Chemistry aims to present the contributions of chemistry to modern civilization and to lay an adequate foundation for advanced work. The laboratory work in the second semes-

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ter will be devoted largely to qualitative analysis. It is recommended that this course be preceded or accompanied by Mathematics 101-102. Three hours lecture and recitation and two hours laboratory.

**201-202. Analytical Chemistry:** Mr. Haviland and Mr. Gaskins.  
(Given each year) *Credit: Eight hours*

The earlier part of the first semester will be devoted to Qualitative Analysis; the remaining portion of the course to Quantitative Analysis. Simple substances will be analyzed by methods which illustrate typical gravimetric and volumetric procedures. Two hours lecture and two hours laboratory. The work of the first semester may be counted as a half course by students not majoring in chemistry.

Prerequisites: Chemistry 101-102 and Mathematics 101-102.

**203-204. Organic Chemistry:** Mr. Gaskins.  
(Given each year) *Credit: Eight hours*

The principal classes of aliphatic, aromatic and heterocyclic organic compounds are studied by means of lectures, recitations and laboratory work. Three hours lecture and two hours laboratory.

Prerequisite: Chemistry 101-102.

**301-302. Elementary Physical Chemistry:** Mr. Haviland and Mr. Gaskins.  
(Given each year) *Credit: Eight hours*

The following topics are treated: Elementary properties of gases, liquids and solids; osmotic pressure and other properties of solutions; the phase rule; conductance, electromotive force; reaction velocity and catalysis. Three hours lecture and one hour laboratory.

Prerequisite: Chemistry 201-202.

**303-304. Biochemistry Laboratory:** Mr. Williams.  
(Given in 1942-43) *Credit: Eight hours*

Chemistry 201-202 and 203-204 are prerequisite.

This course covers in a general manner the chemistry of fats, carbohydrates and proteins; the physiology of the digestive system and the fate of foods taken into the body are discussed. The properties of fats, carbohydrates and proteins, analysis of urine, blood and milk are dealt with in the laboratory. The class is limited to twelve students. Two hours lecture and four hours laboratory.

**401-402. Advanced Physical Chemistry:** Lectures: Mr. Haviland;  
Laboratory: Mr. Gaskins.  
(Given in 1942-43) *Credit: Eight hours*

The following topics are treated: The kinetic theory of gases, including the distribution laws of Maxwell and of Boltzmann; the first and the second laws of thermodynamics; chemical equilibrium, including electrolytic conductance and ionic equilibria; equilibrium

between phases, including the phase rule and osmotic pressure; the thermodynamic properties of strong electrolytes, including the theory of Debye and Hückel; the rates of chemical reactions; and a brief introduction to the quantum theory. Text: T. J. Webb, *Elementary Principles in Physical Chemistry*. Three hours lecture and one hour laboratory.

Prerequisites: Chemistry 301-302 and Mathematics 201-202. Mathematics 301-302 is also recommended.

**403-404. Advanced Inorganic Chemistry: Mr. Williams.**

*(Given in 1942-43)*

*Credit: One or more hours either semester*

This course is open to a limited number of qualified students, who wish to further their training in laboratory technique and to improve their skill in practical chemistry. It includes theoretical discussions, and laboratory methods of preparing several inorganic salts, some of which are complex. Methods of test and analysis some of which are colorimetric are also considered.

Prerequisites: Chemistry 101-102 and 203-204.

## PHYSICS AND ASTRONOMY

Physics 101-102 is the basic course. Students electing this course should have had, or also elect, Mathematics 101-102. Ordinarily not more than two advanced courses will be given in any one semester. Students planning to elect advanced courses should consult the instructor in advance.

**101-102. General Physics: Mr. Grim.**

*(Given each year)*

*Credit: Eight hours*

Elective for all classes. First semester, Mechanics and Heat. Second semester, Electricity, Sound, and Light. Two hours lecture and two hours laboratory.

**201. Light.**

*Credit: Four hours*

Optical theory, geometrical optics, properties of waves, interference, diffraction, and polarization. Three hours lecture and one hour laboratory.

**202. Sound.**

*Credit: Four hours*

Nature of sound, physical basis of music and speech, interference, diffraction. Three hours lecture and one hour laboratory.

**301-302. Electricity and Magnetism.**

*(Given in 1942-43)*

*Credit: Eight hours*

Gauss's theorem, potential, electric and magnetic fields, direct and alternating currents.

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**303-304. Theoretical Mechanics.**

*Credit: Six hours*

A problem course open to Juniors and Seniors who have a knowledge of differential and integral calculus. The topics studied include moments of inertia, central forces, friction, impact, and statics. Three hours lecture.

**305. Elementary Astronomy.**

*Credit: Three hours*

A course in descriptive astronomy, illustrated by lantern slides and by the use of the telescope for observation of the heavens. Three hours lecture.

**306. Photography.**

*Credit: Three hours*

An elementary course in the theory and practice of photography. Two hours lecture and one hour laboratory.

**MATHEMATICS**

The instruction offered in mathematics includes six hours of fundamental instruction followed by eighteen hours of more advanced work.

**101-102. College Algebra; Trigonometry: President Wright and Mr. Haviland.**

*(Given each year)*

*Credit: Six hours*

This course is prerequisite to the courses in Chemistry and Physics.

**201-202. Plane Analytic Geometry; Elementary Calculus: Mr. Haviland.**

*(Given each year)*

*Credit: Six hours*

Open to students who have taken Course 101-102.

The first part of the course includes a study of the conic sections and of the rigid motions of the plane. The second part treats limits, continuity and the definition of the derivative for functions of one variable; the derivatives of the elementary functions; inverse functions; the mean value theorem of the differential calculus; indefinite integrals; and a brief introduction to definite integrals; with applications, especially to geometry.

**301-302. Solid Analytic Geometry; Intermediate Calculus: Mr. Haviland.**

*(Given in 1944-45)*

*Credit: Six hours*

Open to students who have taken Course 201-202.

The first five weeks of the course are devoted to solid analytic geometry; the remainder to the calculus. The topics studied include

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systematic integration; multiple and iterated integrals; partial differentiation; implicit functions; Taylor's theorem for several variables; line and surface integrals and the theorems of Green and Stokes; and definite integrals containing a parameter.

303-304. Applied Mathematics: Mr. Haviland.

(Given in 1942-43)

Credit: Six hours

Open to students who have taken Course 201-202.

A treatment of partial differentiation, elementary distribution functions, infinite integrals, line and surface integrals, and the theory of the Newtonian potential, with special reference to applications in Thermodynamics and Physical Chemistry. This course is given in years in which Course 301-302 is not offered.

401. Infinite Series and Differential Calculus: Mr. Haviland.

(Given in 1943-44)

Credit: Three hours

Open to students who have taken Course 201-202.

An introductory treatment of infinite series and products including Fourier's Series, followed by an introduction to ordinary and partial differential equations, with special emphasis on methods of solution.

402. Advanced Algebra: Mr. Haviland.

(Given in 1943-44)

Credit: Three hours

Open to students who have taken Course 201-202.

The topics studied include the Euclid Algorithm and its applications, theory of equations, the Fundamental Theorem of Algebra, and elements of the theory of matrices and of groups.

(Theoretical Mechanics. See Physics 303-304).

### III. THE SOCIAL SCIENCES AND EDUCATION

The Division of the Social Sciences and Education includes the courses in Economics, Sociology, History, Political Science, and Education.

Professors: Foster, Furth,\* Wilson, Reynolds; Associate Professor:

Davis;\* Assistant Professor: Holland;\* Instructors:

Sullivan and Smith

### ECONOMICS

201. Elementary Economics: Mr. Foster.

(Given in 1944-45)

Credit: Three hours

The completion of the course is a prerequisite for all the following courses, except Economic History and Accounting. The course includes, during the first semester: essentials of capitalism, money and credit, production and prices; during the second semester: capital and labor, public finance, international economic relations, economic fluctuations and economic planning.

205. Introduction to Accounting: Mr. Sullivan.

Credit: Three hours

The course is not intended to train accountants, but to acquaint

\* On leave.

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students of the social sciences with the basic problems of accounting theory and practice.

**207. Introduction to Business Management: Mr. Sullivan.**

*Credit: Three hours*

The course presents an elementary survey of the social functions of business, its organization and finance, personnel management, marketing and other basic problems.

**208. Labor Economics: Mr. Foster.**

*(Given in 1944-45)*

*Credit: Three hours*

The course deals with the theory of labor relations as well as with the practical problems of wages and working conditions, unemployment, trade unionism, and labor legislation.

**210. War Economics: Mr. Furth.**

*Credit: Three hours*

The course surveys the problems created by the pre-war armament boom and the present war emergency, and analyzes the proposals dealing with the questions of post-war reconstruction.

**303. Contemporary Economic Systems: Mr. Furth.**

*Credit: Three hours*

The course includes the economic aspects of individualistic capitalism, socialism and communism, fascism and nazism, thereby supplementing the course in Comparative Government offered by the department of Political Science.

**305. Government and Business: Mr. Furth.**

*(Given in 1942-43)*

*Credit: Three hours*

The course deals with the relations between the economic system and governmental activities in the U. S., especially with the regulation of public utilities and transportation, monopolies and competitive practices.

**306. International Economic Relations: Mr. Furth.**

*(Given in 1942-43)*

*Credit: Three hours*

The course includes the theory and practice of foreign trade and foreign exchange, with special attention given to the problems of Pan-Americanism and to the relations between the U. S. and the British Commonwealth of Nations.

**308. Public Finance: Mr. Furth.**

*Credit: Three hours*

The course deals with the problems of government revenue, especially taxation, government spending, budgets and public debts, and shows the relations between fiscal measures and general economic policy. It is required of all students who wish to major in Economics, and is of interest to students of the other social sciences.

*(Social Security Administration. See Political Science 401-402.)*

*(Problems in Economics, Sociology and Political Science. See General Social Science 402.)*

## GENERAL SOCIAL SCIENCE

**202. Geography (World): Mr. Foster.**

A brief study of the topography, hydrosphere of the major battle areas of the world, with special reference to geographic "life lines"; a brief review of the population characteristics of all of the belligerent nations, their natural resources, and their role in the war; also, basic factors in the organization of American armed forces.

**401. International Politics: Dr. Wright, Mr. Smith.**

*(Given in 1945-46)*

*Credit: Three hours*

This course outlines the basic factors in world politics, and analyzes the factors leading from the first World War to the second, including the peace of Versailles, the League of Nations, disarmament, reparations, the peace of Europe, international economic problems, the great depression, and the collapse of collective security. It is especially concerned with analyzing the social dynamics of the Great Powers, Geopolitics of World War II, with the political and economic conduct of the war and with world reconstruction.

**402. Problems in Economics, Sociology and Political Science: Mr. Davis and Mr. Furth.**

*Credit: Three hours*

This is a seminar course jointly offered by the departments of Economics, Sociology and Political Science. The subject changes every year; in 1942-43, the social, economic and political aspects of international relations are treated. Admittance by special permission of the instructors.

## SOCIOLOGY

**201. Introduction to Sociology: Mr. Foster.**

*(Given each year)*

*Credit: Three hours*

This course deals with the basic facts of social life: heredity and environment, imitation and inhibition, social groups and institutions, communities, social change and disorganization.

**202. Race Relations: Mr. Foster.**

*(Given in 1944-45)*

*Credit: Three hours*

A study of the race problem in the world with special emphasis upon race relations in the United States. Outlines, collateral reading, discussions, and term papers constitute the method of instruction.

**203. Anthropology: Mr. Foster.**

*(Given each year)*

*Credit: Three hours*

A study of primitive society by means of a text-book, collateral reading, term papers, and artifacts.

**205-206. Population Problems: Mr. Foster.**

*(Given in 1942-43)*

*Credit: Six hours*

An introduction to the basic factors underlying population problems throughout the world. Special emphasis is placed upon new world population problems. Although collateral reading and text-



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books are employed, the major emphasis is placed upon discussions and term papers.

**208. Criminology: Mr. Foster.**

*(Given in 1944-45)*

*Credit: Three hours*

The course deals with the social aspects of crime and punishment, with special emphasis on the problems of crime prosecution. Prerequisite: Sociology 201.

**209. Social Problems: Mr. Foster.**

*Credit: Three hours*

This course covers the major areas of social disorganization in the contemporary world scene. Due attention is given to the underlying historical and psychological factors involved. The chief emphasis of the course is placed upon present day American maladjustments in the following areas: race relations, employment, education, health, housing, crime and delinquency.

**210. Public Welfare Administration: Mr. Furth.**

*Credit: Three hours*

The course deals with the problems of relief and public assistance to underprivileged groups, special attention being given to the social consequences of economic depression and of war. Prerequisite: Sociology 201.

**305-306. Case Techniques: Mr. Foster.**

*Credit: Six hours*

A study of the use of case methods in social research, and social work illustrated by elemental practice in case methods. The method of instruction consists of the use of textbooks, analysis of representative case types, collateral reading, discussion, and practical applications.

**402. Contemporary Social Theory: Mr. Foster.**

*Credit: Three hours*

The course includes a brief sketch of basic social theory in ancient times and the middle ages. Upon this background is placed a more detailed analysis of modern and contemporary social theory covering all of the social sciences. The chief idea is to integrate the social disciplines through their several underlying approaches, techniques, and dominant theories.

**403. Statistical Methods: Mr. Foster.**

*(Given in 1943-44)*

*Credit: Three hours*

A general introduction to the instruments and techniques of research in education and the social sciences. The student is helped to develop skill in interpreting statistical data as they occur in education and the social sciences. The major emphasis is placed upon the development of skill in the use of the various statistical measures and their application.

**405-406. Survey Techniques: Mr. Foster.**

*(Given in 1944-45)*

*Credit: Six hours*

A detailed study of the principles and methods of conducting surveys, an analysis of some representative surveys, and a few applications of survey principles.

## HISTORY

101-102. **European History:** Mr. Kuehner, Mr. Reynolds.  
(Given each year) Credit: Six hours

The first semester covers the period, 1500-1815, the development of Europe from the Middle Ages to the Treaty of Vienna. The rise of commerce, culture, and nations is studied. The second semester covers the period from 1815 to the present, and considers the industrial revolution, the growth of nationalism and democracy, and the causes and effects of war during the last two centuries. Open to Freshmen.

104. **History of the American People:** Dr. Wright, Mr. Smith.  
(Given in 1944-45) Credit: Three hours

A survey of European rivalries leading to founding of American Colonies; Colonial political and economic development leading to Revolutionary War, and a study of rising industrialism culminating in the Civil War.

201-202. **Ancient Civilization:** Mr. Foster. Credit: Six hours

301-302. **Mediæval Civilization:** Mr. Foster. Credit: Six hours

303-304. **History of the United States:** Mr. Foster. Credit: Six hours  
(Given each year)

Open to Juniors and Seniors. During the first semester the period 1492-1852 is covered, and the following topics are considered: the origins of American history in the post-mediaeval expansion of Europe; the institutional, economic and social life of the colonies and its later development. During the second semester the period covered is 1852-1936. Intensive study is given to the conflicting interests of the North and the South.

307-308. **History of the Near East:** Mr. Reynolds.

The first semester covers the period from 622 to 1517 and the second semester from 1517 to the present.

401-402. **Historical Methods:** Mr. Foster. Credit: Three hours  
(Given in 1942-43)

This course aims to introduce the student to the technique of historical research, the making of bibliographical guides, the schools of historical interpretation, with illustrative examples. Each student is assigned a problem in some aspect of historiography.

For other courses giving allied credits see:

(International Politics: See General Social Science 102.)

(Problems in Economics, Sociology, and Political Science: See General Social Science 402.)

(Educational Sociology: See Education 307.)

(Social Psychology: See Psychology 302.)

## POLITICAL SCIENCE

101. **American Government:** Mr. Wright, Mr. Smith.  
(Given each year) Credit: Three hours

A survey of the English heritage and Colonial origins of the

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American Government; also an analysis of American political division of powers; a final emphasis on implementation for a more democratic government.

102. Political Parties and Public Opinion. Mr. Davis.

*Credit: Three hours*

The topics studied will include electoral problems and techniques; the history, organization and function of political parties; an analysis of machines, pressure groups, etc.; problems of political behavior; and an analysis of public opinion including methods of measuring public opinion, its creation, its manipulation, its role in a democratic government, etc. Text: Brooks, *Political Parties and Electoral Problems*, or Sait, *American Parties and Elections*, or Odegard and Helms, *American Politics*. Prerequisite: Government 101.

(International Politics: See General Social Science 102.)

104. State Government: Mr. Davis.

*Credit: Three hours*

This course presents the history of State government in the United States, the constitutions and the functioning of the branches of state government as well as those of county and local government. Emphasis will be placed on recent state reorganization, on state administration and on state administrative relationships to local government. Inter-State and Federal-State relations will also be examined. Prerequisite: Government 101. Text: MacDonald, *American State Government and Administration*.

305. Comparative Government: Mr. Wright, Mr. Smith.

(Given in 1944-45)

*Credit: Three hours*

A study of historical governments, Greek, Roman, Egyptian, Aztec, and feudal. Also analysis of comparative American, British, Fascist, Nazi, and Soviet systems. A background of political theory behind governments is given, Plato, Locke, Rousseau, Jefferson, as well as Machiavelli, Pareto, Marx, and Lenin.

203-204. The History of American Political Thought: Mr. Davis.

*Credit: Six hours*

This course is a survey of main currents in American thought, mainly political, from Governor Winthrop, John Cotton, and Roger Williams, to Franklin D. Roosevelt. Especially recommended for students of American Literature, History, Economic and Social Theory, and Philosophy. Text: Parrington, *Main Currents in American Thought*, Vols. I and II.

301. American Constitutional Law: Mr. Davis.

(Given in 1942-43)

*Credit: Three hours*

This course deals with the interpretation of the Constitution by the Federal Courts. The case method will be used. Lectures will be concerned with the historical significance of the cases. Prerequisite: Government 101. Text: Cushman, *Leading Constitutional Decisions*.

302. Federalism.

(Given in 1942-43)

*Credit: Three hours*

This course deals with the problems of federal government in the United States. Topics covered will include the theory of federalism,

interstate trade barriers, the position of the state in our system, States Rights, the role of associations, interstate cooperation, cooperative administration, Federal-city relations, recapture tax techniques, grant-in-aid techniques, the role of the courts in the federal sphere; State, interstate and Federal tax relations. Prerequisite: Government 101.

**303-304. Public Administration: Mr. Davis.**

*Credit: Six hours*

This course will place the emphasis on national administration. It will treat the relationships of administration to the legislature, the executive and the courts. Control and coordination within administration will be of main interest. Here the course will deal with the personnel and fiscal management, the structure and organization of the administration, the relationship of administration to groups, administrative regionalization, and Federal-State administrative relations. Text: White, *Introduction to Public Administration*. Prerequisite: Political Science 1. Of interest to all students of the social sciences.

**306. Contemporary International Politics: Dr. Wright.**

A study of the Twenty-Years Crisis between World Wars One and Two; an analysis of nationalist and imperialist policies leading to war, a survey of possible peace plans. Throughout a running analysis of current international relations is made.

**401.-402. Social Security Administration: Mr. Davis.**

*Credit: Six hours*

This course will review the history, function, statutory structure, fiscal policy, benefit structures and governmental relationships of the social services of England, Germany and the United States, including unemployment insurance, relief, old age insurance, workmen's compensation, health and invalidity insurance, work projects, public health services, aid to the blind, indigent, dependent children, etc. On the administrative side much emphasis will be placed on the functional and coordinative aspects, but techniques of administrative management in the case of social security in the United States will be given close attention. Prerequisites: Economics 201-202, or Political Science 101, or Sociology 201. Open to Juniors and Seniors.

**403. Administrative Law.**

*(Given in 1942-43)*

*Credit: Three hours*

This course is concerned with the judicial review of the acts of administrative officers and agencies. Such topics will be treated as separation of powers, delegation of powers, methods of obtaining judicial review, notice and hearing, etc. The case method will be used. In addition some attention will be paid to the administrative procedure of Federal Agencies. Text: Gellhorn and Kern, *Administrative Law*. Prerequisite: American Constitutional Law or Public Administration.

**404. American Diplomacy: Mr. Wright.**

*(Given in 1944-45)*

*Credit: Three hours*

A study of American International Relations and Foreign Policy. Text: Bailey, *A Diplomatic History of the American People*.

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**405-406. Political Theory.**

*(Given in 1942-43)*

*Credit: Six hours*

During the first semester the course traces the development of political thought from ancient times to the French Revolution; during the second semester the course includes political thought since the French Revolution, among others Bolshevism, Communism, Socialism, and Fascism. Text: Cattell, *History of Political Theory*.

(Problems in Economics, Sociology, and Political Science. See General Social Science 402.)

**EDUCATION**

The courses in education aim in general to acquaint the student with the principles governing the growth of personality, with the role of education in the process of civilization; and in particular to meet the formal requirements of the various states for certification to teach in the secondary field.

**201. Educational Psychology: Mr. Wilson.**

*(Given in 1944-45)*

*Credit: Three hours*

An introduction to the principles of psychology as involved in the field of formal education. Also a survey of the laws of learning motivation and personality development.

**204. General Methods in Secondary Education: Mr. Wilson.**

*(Given in 1945-46)*

*Credit: Three hours*

The method of the teacher in high school; class room management; instructional materials; the guidance of the learning experience. Open to Juniors and Seniors.

**301. Philosophy of Education: Mr. Wilson.**

*(Given in 1945-46)*

*Credit: Three hours*

An appraisal of current educational philosophies in their bearing on the aims of schools. Open to Juniors and Seniors.

**302. History of Education: Mr. Wilson.**

*(Given in 1945-46)*

*Credit: Three hours*

The origin and development of the publicly supported schools and colleges in the United States in view of the history of American culture. Open to Sophomores, Juniors and Seniors.

**303. Tests and Measurements: Mr. Foster.**

*(Given in 1942-43)*

*Credit: Three hours*

Study of representative tests in the secondary field with practice in selecting, administering, and analyzing them. Open to Juniors and Seniors.

**304. Statistical Methods in Education: Mr. Foster.**

*(Given in 1941-42)*

*Credit: Three hours*

A general introduction to the instruments and techniques of research in education and social science. The student is helped to develop ability to understand and interpret articles, reports, and other material involving statistical data. Open to Juniors and Seniors.

**305. Public School Administration: Mr. Wilson.**

*(Given in 1944-45)*

*Credit: Three hours*

The functions, qualifications, and responsibilities of teachers school officials, and board members, ranging from the city or rural school to the state department of public instruction; the support control and organization of education in a democracy. Open to Juniors and Seniors.

**306. Educational Sociology: Mr. Foster.**

*(Given in 1942-43)*

*Credit: Three hours*

The application of sociological theory and practice to the problems of the secondary school as a medium through which society perpetuates itself. Open to Sophomores, Juniors, and Seniors.

**402. Practice Teaching: Mr. Wilson.**

*(Given each year)*

*Credit: Three hours*

This course aims to review important theories and practices in secondary education resulting from recent experimental research; to prepare the students for a period of practice teaching in co-operating high schools; and to supervise and direct an actual teaching experience in such schools. Open to Seniors.

**401. Introduction to Teaching: Mr. Wilson.**

*(Given in 1945-46)*

*Credit: Three hours*

The function of the school in society; the role of the teacher; the qualifications, responsibilities, and problems of the teacher in relationship to the pupil and the social order. Open to Juniors and Seniors.

#### IV. PHILOSOPHY, PSYCHOLOGY, AND RELIGION

Professors: Tilden, Wilson, Barber, Miller, Reynolds;

Lecturer: Patrick

##### PHILOSOPHY

**201-202. Introduction to Philosophy: Mr. Tilden.**

*(Given each year)*

*Credit: Six hours*

An introduction to important types of modern philosophy. A survey of the history of Western European philosophy from the Milesian School through Kant. Text: Martin, Clark, Clarke and Ruddick, *A History of Philosophy*.

**301. Ethics: Mr. Tilden.**

*(Given in 1945-46)*

*Credit: Three hours*

An introduction to the main types of philosophical Ethical theory. The Christian Ethics. A study of practical ethical problems in individual and social life. Assigned readings; class discussions; term papers.

**302. Logic: Mr. Tilden.**

*(Given each year)*

*Credit: Three hours*

A study of the structure of thinking. The syllogism. Inductive and deductive reasoning. Text: Holmes, *The Rhyne of Reason*.

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**305. Social Philosophy.**

*Credit: Three hours*

The purpose of the course is to trace and evaluate the great currents of social thought in western civilization and to give a critical analysis of the historical development of the philosophy of democracy and its alternatives: Fascism, Nazism, Communism, and Socialism.

**303-304. Esthetics.**

*Credit: Six hours*

This course, extending through two semesters, studies during the first, the materials, techniques, and principles of art forms, and during the second, the history of esthetic theories. The student is required to pursue supervised reading in the Library and to lead discussions of esthetic problems.

**PSYCHOLOGY**

The instruction in Psychology offers six hours in General Psychology as basic prerequisite for the other courses, and six hours of more advanced work. Collateral courses are given under Education 201-202 and 203.

**201-202. General Psychology: Mr. Wilson.**

*(Given each year)*

*Credit: Six hours*

The first semester is given to an introductory study of general psychology designed to prepare for more advanced work on the subject. During the second semester the principles learned are studied in greater detail and application.

**203. The Psychology of Adjustment: Mr. Wilson.**

*(Given in 1944-45)*

*Credit: Three hours*

A theoretical and clinical study of mental and personality adjustments in the process of development.

**204. Applied Psychology: Mr. Wilson.**

*(Given in 1945-46)*

*Credit: Three hours*

A course arranged for students planning to enter the professions of medicine, law, the ministry, or to engage in business, who desire to know the practical application of Psychology. Lectures, demonstrations, practical observations and reports, with collateral readings from psychological writings. Psychology 201-202 is prerequisite.

**301. Social Psychology: Mr. Wilson.**

*(Given in 1944-45)*

*Credit: Three hours*

A survey of the application of the principles of Psychology in group relationships.

**302. Abnormal Psychology: Mr. Wilson.**

*(Given in 1945-46)*

*Credit: Three hours*

The relation of abnormal and normal life and behavior; the physical basis of consciousness and the mechanicism of behavior; theories of the unconscious, motivation, association, memory, intelligence; character, temperament, and their abnormalities. Prerequisite Psychology 201-202.

**306. Contemporary Schools of Psychology: Mr. Wilson.**

*(Given in 1944-45)*

*Credit: Three hours*

A survey of the principles and points of view in a selected sampling of the School of Psychology. The course will provide for the development of understanding of those principles of various schools that applied in group relations in education, and in various contemporary occupational fields.

## RELIGION

**101. The History of Biblical Religion: Mr. Patrick, Mr. Reynolds.**

*(Given each year)*

*Credit: Three hours*

This course aims to furnish the student a foundation for intelligent understanding, interpretation, and appreciation of the historical development of the religion and ethics of the Bible. Biblical lands, peoples, and history are studied. The origin, content, and forms of Old Testament literature are examined. Translations of the Bible, ancient and modern, are noted. Collateral readings are required.

**201. Paul and His Letters: Mr. Miller.**

*(Given each year)*

*Credit: Three hours*

**303. Religious Education: Mr. Wilson.**

*(Given each year)*

*Credit: Three hours*

A survey course in the methods of teaching religion in church schools; an examination of the programs of churches in relation to individual and community needs, an appraisal of the specifically educational function of the churches in relation to the problems of urban and rural life.

(Ethics. See Philosophy 304.)

## V. PHYSICAL EDUCATION

Assistant Professors: Rivero and Holland;\* University

Physicians: Dr. Hawkins, Mr. Percy

The instruction in Physical Education includes two hours in hygiene required for Freshmen. Physical Exercise is required of

\* On leave.



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students in the college during the first two years of residence. Students are graded in Physical Exercise upon the basis of attendance, effort, and knowledge of the subject taught. A passing mark is necessary for a degree.

**101. Hygiene:** Dr. Hawkins.

*(Given each year)*

*Credit: Two hours*

Required for Freshmen, but open to all who are eligible to take it. The principles of health and the correct management of bodily functions. The course is repeated each semester.

**102. Principles of Health and Physical Education:** Mr. Rivero.

*(Given in 1943-44)*

*Credit: Three hours*

A course in the theory and methods of physical education; the relation of physical education to the general field of education; the specific activities of physical education; its aims, and the problems that require study.

**103. Physical Exercise:** Mr. Pearcy.

*(Given each year)*

*Credit: One hour*

Course required for all students and necessary for graduation. Gymnastic exercises and drills, instruction in the playing of games. Outdoors during the early fall and spring, indoors in the gymnasium during the winter.

**201. Personal and General Hygiene:** Mr. Rivero.

*(Given in 1942-43)*

*Credit: Three hours*

**202. Methods of Teaching Physical Education in Public Schools:** Mr. Rivero.

*(Given in 1942-43)*

*Credit: Three hours*

Practice, demonstration and observation, the programs and problems of physical education in Junior and Senior High Schools.

**204. Individual Sports:** Mr. Rivero.

*Credit: Three hours*

This course is concerned with the special considerations proper to the teachings of tennis, boxing, and wrestling. Lectures and practice with stress on the fundamentals of the sport and methods of coaching.

**205. Team Sports:** Mr. Rivero.

*Credit: Three hours*

This course deals with the special considerations proper to the teaching of basketball, baseball, and speedball. Lectures and practice with stress on the fundamentals of the sport and methods of teaching.

**301. Physiology of Exercise:** Dr. Hawkins.

*(Given in 1942-43)*

*Credit: Three hours*

The function of the human body and the mechanism of bodily movements.

**303. Educational Hygiene:** Mr. Rivero.

*(Given in 1943-44)*

*Credit: Three hours*

Health practices in secondary schools.

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304. Administration and Methods of Physical Education in Secondary Schools: Mr. Rivero.

*(Given in 1943-44)*

*Credit: Three hours*

This course includes the selection and presentation of activities in Physical Education. Useful teaching techniques are considered. Activity programs for large and small groups are given special attention.

305. Treatment of Athletic Injuries. (First Aid included): Mr. Hawkins.

*Credit: Two hours*

306. Advanced First Aid: Dr. Hawkins.

*(Given in 1942-43)*

308. Athletic Games and Sports: Mr. Rivero.

*(Given in 1943-44)*

*Credit: Three hours*

Fundamentals of Coaching. Techniques and tactics of individual and team play.

### 3. COURSES OF STUDY

#### THE GENERAL CLASSICAL OR CULTURAL COURSE

The general classical or cultural course may be followed by those who do not wish to submit themselves to a professionally controlled curriculum. It may be adapted without difficulty to majors in the non-professional or vocational field.

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year</i>	<i>Senior Year</i>
English	English	English	English
Latin or (and)	Latin or (and)	Latin or (and)	Latin or (and)
Greek	Greek	Greek	Greek
Bible and Hygiene	Laboratory Science	Philosophy	Philosophy
Mathematics	Modern Language	Psychology	Sociology
Modern Language	One elective	One elective	One elective

This course as it stands represents a cultural emphasis on English and the Classics. It may be modified to emphasize other cultural subjects as follows:

1. Substitute another subject for English beginning with Junior Year.
2. Substitute another subject for either Latin or Greek, but not for both, beginning with the Junior Year.
3. The Modern Language laid down pre-supposes two years' work in one modern language in high school, and the consequent ability at the close of Sophomore Year to use that language as an instrument of information. If desired, another modern language may be begun in Sophomore Year and carried through to the end of Senior Year, or the same foreign language can be carried for four years.

Six rather than eight semester hours in Bible must be carried to fulfill the requirements for the degree, beginning 1942-1943.

The non-professional courses that may be substituted according to the major emphasis desired are: Economics, History, Mathematics, Music, Philosophy, Religion, Sociology.

The general course is the best preparation known for graduate study in preparation for teaching, business, and all the branches that have to deal with man's cultural life.

#### PREPARATION FOR PROFESSIONAL STUDY

##### *I. Preparation for the Study of Medicine*

The Council on Medical Education of the American Medical Association sets forth the following as minimum requirements for admission to a Class A medical school:

Required Subjects	<i>Sem. Hours</i>	Lincoln Univ. Courses:
Chemistry (a) .....	12	Chemistry ... 101-102, 203-204
Physics (b) .....	8	Physics .....
Biology (c) .....	8	Biology .....
English Comp. & Lit. (d) ..	6	English .....
Foreign Language (e) ...	6	French .....
Electives (f) .....	20	German .....

Subjects Recommended:

- Advanced Biology ..... 201 through 302
- Psychology and Logic ..... 101-102 and Logic 201-202
- Algebra and Trigonometry ..... 201 through 302
- Additional Chemistry ..... 201 through 204

Other Electives:

English (additional), Economics, History, Sociology, Political Science, Mathematics, Latin, Greek, Drawing.

(a) Chemistry. Twelve semester hours required, of which at least eight semester hours must be in general inorganic chemistry, including four semester hours of laboratory work, and four semester hours in organic chemistry, including two semester hours of laboratory work. The College of Medicine, Howard University, strongly advises a course in Quantitative Analysis (Lincoln University, Chemistry 201-202), and also a course in Physical Chemistry (Lincoln University, Chemistry 301-302).

(b) Physics. Eight semester hours required, of which at least two must be laboratory work. Lincoln University requires, what the Council on Medical Education urges, that this course be preceded by Mathematics 101-102, College Algebra and Trigonometry.

(c) Biology. Eight semester hours required, of which four must consist of laboratory work. The Howard University College of Medicine recommends that in addition the student elect Comparative Anatomy and General Embryology. Lincoln University, Biology 201-202 and 301-302, satisfy the recommendations.

(d) English. Composition and Literature. The usual introductory college course of six semester hours or its equivalent. The Howard University College of Medicine and the Meharry Medical College require eight semester hours.

(e) Foreign Language. A reading knowledge of one modern foreign language. This should be gained by a year's study in college if the student presents two years' for entrance. The courses taken in French or German should be adjusted to continue the language begun in high school at the level there completed. The Meharry Medical College requires at least eight semester hours in a modern foreign language.

Medical schools give preference to students who have completed the entire four years' course leading to the A.B. degree.

Taking these prescribed premedical requirements, together with the normal requirements of the College Department for the degree of Bachelor of Arts, the student who intends to enter medical school should adjust his schedule as follows:

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year</i>	<i>Senior Year</i>
English	General Chemistry	Embryology and	Parasitology and
General Chemistry	or	Bacteriology	Genetics
or	General Biology	Organic Chemistry	Physical Chemistry
General Biology	Physics	and Quantitative	Three electives
Mathematics	Qualitative Anal-	Analysis	
Bible and Hygiene	ysis or	Two electives	
One elective	Anatomy		
	French or German		
	English Literature		
	Two electives		

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In choosing the electives keep in mind:

Some medical schools require 8 semester hours in English.

Some medical schools require one year in Latin.

Lincoln University requires six semester hours in Bible.

The medical schools strongly recommend as electives: History (take in Freshman year); Economics (take in Sophomore year); Psychology and Logic (take in Sophomore year); Sociology (take in Junior year).

### II. Preparation for the Study of Law

The Association of American Law Schools, composed of the eighty leading law schools of the country, suggest that the principal aim of the college course should be to give the student a thorough mental training by means of such fundamental subjects as English, History, the Natural and Social Sciences and Foreign Languages.

The student who wishes to enter upon the study of law after completing his undergraduate course should include in his electives the following subjects: Argumentation and Debating, Economics, English, History, Philosophy, Logic, Political Science, Public Speaking, Sociology, and Latin.

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year and Senior Year</i>
English	English Literature	Psychology
Ancient Language	History or Government	History
Modern Language	Economics	Political Science
History	Philosophy	Sociology
Mathematics	One elective	Logic
Bible and Hygiene		Ethics

In choosing the electives note: Lincoln University requires six semester hours in Bible, and a year of laboratory science before the end of the Sophomore year.

### III. Preparation for the Study of Theology

The American Association of Theological Schools, at its twelfth biennial meeting, Lexington, Ky., June, 1940, adopted a Statement regarding Pre-Seminary Studies and authorized it to be sent to all colleges and universities in the United States and Canada. The statement includes the following specifications as to the proper fields of study, and the minimum number of semester hours:

FIELDS	Semester Hours
English (Composition and Literature) .....	8-12
Bible or Religion .....	4- 6
Philosophy (At least two of the following: Introduction to philosophy, History of philosophy, Ethics, Logic) .....	4- 6
History .....	4- 6
Psychology .....	2- 3
A foreign language (At least one of the following: Latin, Greek, Hebrew, French, German) .....	12-16
Natural sciences (Physical or biological) .....	4- 6
Social sciences (At least two of the following: Economics, Sociology, Government or political science, Social psychology, Education)....	4- 6

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Concentration of work or "majoring", is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

### *IV. Preparation for Teaching*

The courses in education given in the college department are intended to qualify the student to receive the "Provisional College Certificate" issued by the Department of Public Instruction, Commonwealth of Pennsylvania. This certificate enables the holder to teach for three years in any public high school of the Commonwealth the subjects indicated on its face. The applicant must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in education distributed as follows: Introduction to Teaching, 3 semester hours; Educational Psychology (General Psychology is a prerequisite), 3 semester hours. Practice Teaching in the Appropriate Field, 6 semester hours. Electives in Education, 6 semester hours selected from the following list: Secondary Education, Elementary Education, School Efficiency, Special Methods, School Hygiene, Educational Administration, Educational Measurements, Educational Sociology, Educational Systems, History of Education, Principles of Education, Educational Psychology, Technique of Teaching.

It is also possible for the student to qualify for high school teaching in other states by adapting his electives in education to include the subjects required. For details of these requirements consult the University Office where the requirements are kept on file.

### *V. Preparation for Social Work*

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year and Senior Year</i>
English	English	Sociology
Foreign Language	A Laboratory Science	Psychology
History	Economics	Philosophy
Bible and Hygiene	Sociology	Political Science
Two electives	One elective	Economics
		Ethics
		History

### *VI. Preparation for Teaching of Physical Education*

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year and Senior Year</i>
English	English	Psychology
General Biology	Anatomy	Education
History	Physical Education	Physical Education
Bible and Hygiene	Sociology	Sociology
Physical Education	One elective	Ethics
One elective		

## GENERAL REGULATIONS CONCERNING THE COURSES OF STUDY

### *Election of Courses*

Before making a final choice of courses, all students should consult the instructor in charge of their major study, and in case of any

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doubt, the instructors in charge of particular courses as well. Electives should be chosen in accord with the plan suggested by the major study and in keeping with the cultural interests of the student. Care must be exercised to avoid conflicts between mutually exclusive examination groups.

Attention should also be given to the following regulations:

1. No credit will be given for any course unless it is properly scheduled in the office and recorded at the beginning of the semester.

2. If for any reason a student drops a course without obtaining the consent of the instructor and the Dean of the College, he will be marked 5f in that course.

3. A student may be dropped from a course at any time upon recommendation of the instructor and with the consent of the Dean of the College. The grade in such cases will be determined by the special nature of the case.

4. If a student is compelled to withdraw or drop courses because of illness or conditions beyond his control, he will be marked *withdrawn*.

5. A student may not absent himself from a term examination without a written permit from the Dean of Men. Upon presentation of such a permit a student is allowed to take the examination at a later date without fee. If he fails to take it then, he must either repeat the course or lose credit. A student who absents himself without procuring a permit, will be marked 5f.

6. No student may take less than four courses in any semester, nor more than five courses, without the consent of his adviser and the Dean of the College.

7. Changes may be made in the selection of electives up to and including the fourth calendar day after the beginning of the semester. Thereafter changes may be made only with the approval of the Dean of the College.

8. Students transferring to the College Department of Lincoln University will be held to the requirements for the degree. They will not be exempt from the major in which at least twelve hours must be taken at Lincoln University, nor from the laboratory science and its prerequisites or the requirement in foreign language. No exceptions will be granted to these regulations save by vote of the Faculty upon recommendation of the Committee on Admissions.

#### *Classroom Attendance*

Students are expected to attend every class exercise.

Students may be permitted, in any particular course, absences equal in number to the credits allowed for the course.

All cases of excessive absence, in classes, must be reported to the Dean of the College.

Any unexcused case of excessive absences may result in dropping the student from the course in which the absences occurred.

Excessive absences in more than one course may result in dismissal of the student from the college.

A fine of \$5.00 will be imposed on any student who incurs an unexcused absence in the last session of any class prior to, or the first session of any class following, a school holiday.

### *Chapel Attendance*

Since Lincoln University is considered an institution devoted to the spiritual elevation of its students, attendance upon the regular exercises held each Sunday is expected.

The minimum required attendance is 50% of the stated Sunday Chapel exercises during the student's residence at Lincoln. The student is expected to maintain a satisfactory record of attendance during each semester of residence, and failure to do so will result in the student's being placed on probation until the deficiency is removed. The student is expected to plan his weekend engagements with reference to the Sunday Chapel requirement.

Non-cooperation in the matter of Sunday Chapel attendance will be interpreted by the Faculty as evidence that the student is unwilling to maintain the quality of participation in the University's community life that is essential to the best interests of the University. Non-cooperation, therefore, may be deemed by the Faculty as sufficient ground for dismissal or for the withholding of the degree.

The Faculty is prepared to make mutually satisfactory arrangements for those students whose religious adherence precludes participation in Protestant Christian Worship.

### *Examinations*

Two series of stated examinations are held each year, one, the mid-year examinations, in January, and the other, the final examinations, in May.

Special examinations are held as soon as possible after the beginning of each semester. They are open to students who have made 5c in any course during the previous semester, and to students who have received special permission for absences from examinations from the Dean of Men. A fee of \$1.00 must be paid before a student is permitted to take an examination for the removal of a grade of 5c.

All conditional failures must be removed within six months after the close of the semester, or credit will not be allowed for the course. Not more than one re-examination in a given course is allowed.

### *Grades, Credit, and Advancement*

The student's performance in a course is rated according to the following grades: 1, excellent; 2, good; 3, fair or average; 4, poor; 5c, conditional failure; and 5f, complete failure. A conditional failure may be removed by passing a re-examination. A complete failure may be removed by repeating the course successfully. The mark



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*Incomplete* is given only when the student has obtained, in advance, permission of the instructor to postpone for a short time the submission of certain outstanding work which must be turned in before a specific grade can be reported. Under the regulations of the Faculty, outstanding work that is not completed within three weeks after the end of the semester automatically becomes a 5c.

It is suggested that the distribution of students according to groups should be as follows: Group 1, not more than 10 per cent of the class; Group 2, not more than 20 per cent; and Group 3, not more than 50 per cent.

The general group standing of a student and consequently his rank in his class, is determined by multiplying the numerical grade reported for each course by the number of hours per week the course is given, and then dividing the sum of the products by the sum of the multipliers. The quotient will indicate the general group of the student in question. The limit for the first general group is 1.30; for the second general group, 2.20; for the third general group, 3.20; and for the fourth general group, 4.20.

When the semester closes the grades made are entered on the records, and will not be altered nor recomputed because of any work the student may complete subsequent to the semester in question.

The Freshmen and Sophomores constitute the lower classes; the Juniors and Seniors the upper. No Freshman will be advanced to the Sophomore class until he has passed his assigned work in physical education, and satisfied all entrance deficiencies. At the end of the Sophomore year the record of all students will be carefully examined, and only those who have a general average of group 3 and who show promise of future development will be advanced to the upper classes.

#### *Classification of Students*

Students are classified as follows:

*Freshmen:* those who have completed less than 9 courses or 27 semester hours.

*Sophomores:* those who have completed more than 9 courses or 27 semester hours, but less than 20 courses or 60 semester hours.

*Juniors:* those who have completed more than 20 courses or 60 semester hours, but less than 30 courses or 90 semester hours.

*Seniors:* those who have completed more than 30 courses or 90 semester hours.

*Unclassified:* students who have transferred from other colleges, but whose advanced credit has not yet been evaluated; and students who are pursuing studies at the University, but are not candidates for a degree.

*Auditors:* students who are allowed to attend the classes, but who are not permitted to take the examinations nor to receive credit.

*Probation and Dismissal*

It is not the policy of Lincoln university to co-operate with students after it has become evident that they are either unwilling or unable to maintain reasonable standards of work.

Students who fail as many as three courses in any semester with three different instructors are not allowed to continue. The failures leading to this dismissal must amount to 50 per cent of the student's total load.

If failures cumulate twenty semester hours the student is not allowed to continue.

Students who receive a grade of general group 4 in their courses at the close of any semester are placed on probation. If they do not show improvement during the following semester they may be required to withdraw from the University.

**REGULATIONS GOVERNING THE AWARDING  
OF THE DEGREE OF BACHELOR OF ARTS**

The courses required of all candidates for the degree are:

English .....	12 semester hours
English Bible .....	6 hours
Natural Science or Mathematics .....	6 hours
Economics, History, Political Science, Sociology .....	6 hours
Hygiene .....	2 hours
Foreign Language .....	18 hours

(At least two years beyond the elementary year taken either in preparatory school or college.)

Physical Exercise .....	4 hours
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All other work is elective, but must include a major subject of 24 semester hours exclusive of the basic course. Department chairmen may at their discretion add or subtract 6 semester hours. Work taken during the Freshman year does not count toward the major.

Each candidate for graduation must complete not less than 124 semester hours, exclusive of Physical Exercise, with a general group standing of not less than 3.20. The work is to be spread over a period of eight semesters, during each of which a minimum of 12 hours must be successfully completed.

Upon the satisfactory completion of these requirements, the student is recommended by the Faculty to the Trustees of Lincoln University for the degree of Bachelor of Arts. Diplomas are issued only at the June Commencement. A student may complete the requirements at the end of either semester.

The degree is conferred *magna cum laude* on all who complete the requirements with a grade of Group 1; *cum laude* on all in Group 2.

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GENERAL STATEMENT REGARDING FEES AND THE REGULATIONS GOVERNING THEIR PAYMENT

*Fees*

FOR ALL STUDENTS EACH HALF YEAR

Tuition .....	\$125.00
Board .....	110.00
Library Fee .....	2.50
Health Fee .....	5.50
Athletic Fee .....	2.50
Student Activity Fee .....	6.00
Room, including heat and light .....	20.00 to \$ 60.00
	<hr/>
	\$271.50 to \$311.50

(The minimum tuition is \$125.00 per semester but in certain cases where students find it impossible to pay this minimum tuition, a grant of \$50.00 to be applied against tuition may be awarded. Such students must have a good scholastic record and must submit a special form of application for approval by the Committee on Scholarship stating that they are unable to pay the tuition at the higher rate.)

MISCELLANEOUS EXPENSES

Freshman Week Fee .....	\$ 5.00
Graduation Fee (Seniors only) .....	5.00
Practice Teaching Fee .....	5.00
Matriculation Fee (New Students only) .....	12.00
Re-examinations (Each Subject) .....	1.00
Late Registration .....	5.00
Transcripts (All except initial transcript) .....	1.00
Laboratory Fees (depending on courses) .....	3.00 to \$8.50
Textbooks (Deposit, surplus, refundable) .....	25.00
Letter Box Fee .....	.50

Part-time students are charged at the rate of \$8.00 per semester hour. Regular students are charged the same rate for each semester hour in excess of eighteen.

All bills are payable in full, at the beginning of each semester. No student will be permitted to attend classes or engage in any University activity until all financial arrangements are satisfactorily completed.

A \$15.00 room deposit fee is required of new students and should be mailed as soon as admission to the college has been granted. Old students are required to send in this deposit by August 1st.

*Payment of bills in monthly installments:* As an associate to The Tuition Plan the University is able to extend to parents or guardians the opportunity of paying tuition and other college fees in equal monthly installments during the college year. The additional cost is small. Adoption of this plan is optional and intended solely as a convenience. Details will be furnished on request.

## THE LINCOLN UNIVERSITY BULLETIN

No reduction or refund of the tuition charge will be made on account of absence, illness or dismissal during the year. If the student shall withdraw or be absent from the University for any reason, there will be no reduction or refund because of failure to occupy the room assigned for that semester. In case of illness or absence for any other reasons from the University for six weeks or more, there will be a proportionate reduction for board provided that notice is given to the Business Manager at the time of withdrawal. Fees cannot be refunded for any reason whatsoever.

Registration must be completed within three days from the opening of each semester, otherwise a late registration fee of \$5.00 will be charged.

Students remaining at the University during the Christmas recess will be charged at the rate of \$1.50 a day for the vacation period.

All remittances should be made payable to "The Lincoln University" and sent to the Business Manager. Postal money orders should be made payable at the Oxford, Pa., Post Office.

The University reserves the right to change the charges for room and board at the end of any semester in order to meet the actual cost of these services.

No student will be recommended to the Trustees for the degree until the charges agreed upon have been met, and his library card cleared.

All students board in the University Dining Hall which is under the care of an experienced dietitian.

The College has three buildings used as dormitories, accommodating about three hundred students. Each room is provided with the essential articles of furniture, such as desks, chairs, table, bed, mattress and pillows. Each student must bring with him three pillow cases, four sheets for single beds, sufficient blankets and towels, all marked with the full name of the student. The buildings are heated from the central heating plant, are lighted by electricity, and have bath and toilet conveniences. Necessary repairs are made by the University, but all additional work is at the expense of those who occupy the rooms.

No changes in the electrical wiring of dormitory rooms may be made, and no additions to the electrical fixtures (such as electric irons, larger bulbs, etc.) may be installed or used except by permission of the Superintendent. Request for such permission must be made in writing, and if the permission is granted, the necessary electrical work must be done by an electrician designated by the University. Violation of this regulation will result in the confiscation of all such added fixtures.

The operation of radios in dormitory rooms is limited to persons who obtain permission from the Business Manager, and who agree to conform to the regulations governing their use.

Dormitory rooms must not be redecorated nor may any structural changes be made therein except by permission of the Superintendent.

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Officials of the University or their duly designated representatives have the right to inspect at any time, any of the rooms occupied by students.

For the convenience and protection of students while in residence the University Office maintains a student deposit account, where money for personal or incidental expenses may be deposited to be drawn upon as occasion requires. There is no charge for this service and every student is urged to avail himself of it in order to insure the safety of his funds.

Students are urged to place in the University safe all small articles of value that they may have on hand, for which a receipt will be given. The University will not be responsible for any loss by students who do not comply with this request. The University will endeavor to see that any articles left in the buildings when the student withdraws or is absent from the University are cared for and safely returned. However, it will not be responsible for such articles unless a receipt is obtained from the Superintendent of Properties for the articles placed in storage.

#### SELF-HELP AND SCHOLARSHIP AID

The Lincoln University does not undertake to guarantee employment to students, and does not encourage any to enter who are without adequate resources. The aim is to furnish a higher education at a minimum expense to all worthy students. There is a limited number of opportunities for students to assist themselves doing such work as waiting on the table in the University dining hall, assisting in the Library, and acting as janitors in the halls and dormitories or on the grounds. Further information concerning such employment may be had upon application to the Business Manager.

The College department has a scholarship fund of limited amount, the income from which is expended exclusively in partial payment of the tuition of needy and deserving students of good deportment and diligent application. It is not expected that those whose circumstances admit the full payment of bills will apply for assistance. The University desires to encourage those who are obliged to secure an education largely through their own efforts, and is ready at any time to co-operate with worthy men who are willing to do their part in industry, self-sacrifice, and frugality. All correspondence concerning scholarship aid should be directed to the Dean of the College.

Three scholarships in the College may be awarded annually by each member of the State Senate of Pennsylvania. These scholarships pay the annual tuition charge of \$250, but do not provide for board and other expenses. All recipients of these scholarships must be residents of Pennsylvania and must have completed a minimum of fifteen acceptable units in an accredited senior high school, and must maintain in the College a satisfactory standard of conduct and scholarship.

### *Freshman Scholarships*

Any student, who has reached his senior year in an approved high school, may take, under the supervision of his high school teachers, two standard tests which this University will supply.

Completed tests will be forwarded to Lincoln University for grading. These tests will be held during the month of March or of April.

Scholarships will be awarded to students who rank in the first quartile of the contestants.

To that student who ranks highest, one full-expense scholarship may be given for one year.

For further information concerning this specific contest, write to the Dean of the College.

Scholarships may be forfeited at any time during the year because of negligence or misconduct. If a student fails in any semester to achieve a grade at least of general Group 3, any scholarship allowance for that semester will be forfeited, unless the Committee on Scholarship Aid continues the aid.

### *Work Credit*

Earnings of a student assigned work to help defray his expenses, are credited to his account monthly upon satisfactory completion of his assigned task. Ordinarily, work credit has no cash or refund value if not applied toward school expenses.

## PRIZES

The following prizes are offered annually for proficiency in the work of the departments indicated:

### *English and Public Speaking*

THE ELIZABETH H. TRAIN MEMORIAL PRIZES IN ORATORY, given in 1919 by the Rev. William P. Finney, D.D., in memory of Elizabeth H. Train, award fifteen dollars to the best speaker, and ten dollars to the next best in a public Sophomore oratorical contest.

THE THOMAS W. CONWAY AWARD IN ENGLISH given by Mrs. May C. Sutch in memory of her father, the Reverend Thomas W. Conway, who as State Superintendent of Education in Louisiana (1872) founded the first public schools for the education of Negro youth, awards a prize to that student in each graduating class who achieves excellence in English and best "exemplifies the Christian qualities of honor, gentleness, courtesy, and unselfishness."

THE CLASS OF 1900 PRIZE awards ten dollars to that student who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

THE KAPPA ALPHA PSI PRIZES IN ORATORY, given by Epsilon, the local chapter, award annually a silver loving cup to the best speaker,

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and a gold medal to the next best, in a Freshman oratorical contest.

The Delta Zeta Chi Debating Society awards each year keys to those who have proved themselves excellent debaters in the inter-collegiate contests.

THE CHARLES GARNETT LEE MEMORIAL PRIZE IN ENGLISH, given by his mother and his brother in memory of Charles Garnett Lee of Baltimore, Maryland. This prize, fifteen dollars, is awarded annually to that member of the graduating class, who, in addition to maintaining a satisfactory record in his general scholarship, has achieved excellence in the English Studies or in Creative Writing.

THE JAMES WELDON JOHNSON AWARD FOR CREATIVE WRITING, offered by Mu Chapter of the Phi Beta Sigma Fraternity to that member of the Freshman class who shall submit the best piece of original writing in any of the recognized fields of literature. A second prize will be awarded if the quality of work justifies it.

#### *Social Science*

THE ROBERT FLEMING LABAREE MEMORIAL PRIZE IN SOCIAL SCIENCE, amounting to fifteen dollars, is awarded annually to a student of social science, in the upper two classes, who is taking one or more courses in that department during the current year. The prize is granted on the basis of a scholarship not lower than general Group 2 for the year, and for the best dissertation of not more than three thousand words on an assigned theme.

#### *Natural Science*

THE BRADLEY PRIZE of a gold medal is awarded to that member of the Senior class who has maintained the highest average standing in selected branches of physical science.

THE S. LEROY MORRIS MEMORIAL PRIZE IN BIOLOGY, endowed in 1937 by Mrs. Amaza Morris Lockett, Atlantic City, N. J., in memory of her father, S. Leroy Morris, M.D., of the class of 1892, awards ten dollars to that member of the Senior class who has maintained the highest average standing in the courses in Biology.

THE WILLIAM S. QUINLAND, JR., MEMORIAL PRIZE IN BIOLOGY, given by William S. Quinland, M.D., Nashville, Tennessee, in memory of his son, William S. Quinland, Jr., awards ten dollars to that pre-medical student of the graduating class of 1944 who possesses initiative and marked proficiency in Biology, and who stands second in honors in this subject.

#### *Mathematics*

THE STANFORD MEMORIAL PRIZE IN MATHEMATICS. Two prizes, totaling \$25.00, are to be awarded to students standing first (\$15) and second (\$10) in advanced courses in Mathematics. These prizes are granted by Louvinia B., Paul A., and William A. Stanford in memory of their father Alexander P. Stanford, '94 and of Dr. J. Thomas Stanford, '91.

*Music*

THE WILLIAM S. QUINLAND, JR., MEMORIAL PRIZE IN MUSIC, given by Mrs. Sadie W. Quinland, B.S., City School Teacher, Nashville, Tennessee, in memory of her son, William S. Quinland, Jr., class of 1944, awards ten dollars to that student in the graduating class with a general rating not less than Group 2, and who has distinguished himself in the playing of orchestral instruments, preferably the brasses.

THE EDWARD S. SILVERA AND RICHARD HURST HILL MEMORIAL PRIZE. An award of ten dollars and a certificate are given by the Class of 1928 to the student who in addition to maintaining a good scholarship record has done most for the development of music on the campus.

THE DEPARTMENT OF MUSIC PRIZE of ten dollars is awarded annually to the Freshman student who shows the greatest promise of achieving musical prominence at the College.

*Prizes for Scholarship Standing*

THE THEODORE MILTON SELDEN MEMORIAL PRIZE, given by NU Chapter of the Alpha Phi Alpha Fraternity, of which he was a member, awards a gold medal to the Freshman making the highest scholastic average.

THE CLASS OF 1915 PRIZE, given by the members of that class, awards the interest of one hundred dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the odd years, who has best combined athletic distinction and scholarship standing.

THE CLASS OF 1916 PRIZE, given by the members of that class, awards the interest of one hundred and twenty-five dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the even years, who has best combined athletic distinction and scholarship standing.

THE ALFRED WALTER WALKER MEMORIAL PRIZE, given by Beta, the local chapter of the Omega Psi Phi Fraternity, in memory of Alfred Walter Walker, A.B., of the class of 1934, a member of Omega Psi Phi, winner of the Kappa Alpha Psi prize in oratory, the W. C. T. U. essay prize, the Junior Orator Medal, valedictorian of his class, founder of the Kappa Epsilon Fraternity, and after graduation part-time instructor in mathematics and Greek, awards a gold medal to the Junior making the highest scholastic average.

THE C. MORRIS CAIN PRIZE IN BIBLE, to that student in the college who has maintained general excellence in English Bible studies. A prize representing the income on a grant of \$250.00 is awarded annually.

*General Prizes*

THE WILLIAM H. MADELLA PRIZE, endowed by Miss F. Louise Madella, Washington, D. C., in memory of her father, William H. Ma-



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della, M.D., of the Class of 1876, the income from \$400 to the graduating student that has made the most general progress and has demonstrated high character, conduct and scholarship during his career at the Lincoln University.

**THE SAMUEL ROBINSON SCHOLARSHIPS.** The income from a gift of Mr. Samuel Robinson is paid out annually as scholarships in sums from \$50 to \$100, or more, to needy and worthy students who have memorized and recited correctly from memory the answers to the 107 questions in the Westminster Shorter Catechism.

**THE STAR SOCIAL CLUB ASSISTANCE FUND COMMITTEE** of West Chester, Pennsylvania, grants to Lincoln University the sum of \$300.00 to be used over a period of three years. Grants from the fund are to be made to students whose need has been attested and who show "exceptional scholastic ability in their college work," and who participate "in a recognized extra curricular activity." The Star Social Club hopes to add an additional \$100.00 to this fund regularly so that it may extend over a period of ten years.

#### GENERAL REGULATIONS CONCERNING CONDUCT

**THE STUDENT COUNCIL**, organized March 28, 1916, is a Committee elected by the student body. It co-operates with the University Committee on Student Personnel in the handling of all matters except those which are purely academic or which affect those living arrangements of the student body which are under the control of the administration or the Faculty.

All students are required to conform to the following regulations:

##### *1. General Conduct*

1. The use, possession, or transportation of intoxicating liquors on the grounds or in the buildings of the University is prohibited.

2. As a safeguard against the hazard of fire, and in the interest of sanitary living conditions, all smoking within buildings is to be confined to the dormitories. This means that smoking is prohibited in the classrooms and the hallways of University Hall, the Science Hall, the Library, the Chapel, the Gymnasium, the Little Theatre, and the Music Studio.

3. The use or possession of firearms on University property is prohibited.

4. "Hazing"—The term as here used may be defined as follows: "To subject to cruel horseplay—To harass or punish by the imposition of excessively heavy or disagreeable tasks—To frighten, scold, beat, or to annoy by playing abusive tricks upon an individual."

Hazing is a detriment to the welfare of students; especially does it handicap new students in making satisfactory adjustments to College life; it is therefore prohibited.

## *II. Visitors*

5. Individual students will be held responsible for the conduct of all visitors they may have in the dormitories.

If male visitors are to remain overnight, they must be reported beforehand to the Office of the Dean of Men.

6. No women are admitted to the dormitories at any time without permission from the Office of the Dean of Men. If for any reason the Dean of Men is not available, this permission may be obtained at the Administration offices.

Women are not allowed in student rooms. On special occasions when one or more dormitories are definitely thrown open for their use, there will be regulations governing the individual occasion.

As a means of guaranteeing satisfactory housing and recreational facilities, all social events must be planned in collaboration with the Dean of Men.

Usually throughout the year, it is possible to secure accommodations for a limited number of overnight guests in the Guest House. Arrangements should be made in advance.

The University reserves the right (under the By-laws of Lincoln University, ch. vi., Sect. 12, adopted by the Board of Trustees, June 1, 1909) to dismiss or suspend at any time students whose conduct or academic standing it regards as undesirable, even though no charges be brought against them; in such cases the fees due or already paid to the University will be neither refunded nor remitted in whole or in part.

In case of emergency the University assumes the right to take all responsibility.

University regulations are brought to the attention of every student by posting, announcement, or inclusion in the catalogue. Violation of regulations will not be excused on the plea of ignorance of information.

### III

## The Theological Seminary

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### *History of the Seminary*

Lincoln University had its origin in the belief of the Rev. John Miller Dickey that the Negro people, here and in Africa, must be supplied with well-educated, thoroughly trained Christian leaders. With this aim in view Ashmun Institute was chartered in 1854 to give "academical and theological education to young men of the Negro race," and opened for instruction December 31, 1856.

Ashmun Institute continued its work for nine years, during which theology was taught together with academic studies, and thirty men were trained, twelve of whom were ordained to the ministry. Of these twelve, five became missionaries in Africa.

Ashmun Institute was planned for free Negroes only, since the slaves did not have access to education. But with their emancipation it was recognized that the need for Christian leaders was all the greater, and therefore in 1866 Lincoln University was organized, and in 1867 the Theological Department began with a provisional course of two years, which in a short time was extended to cover the usual three years of theological studies. In 1871 the General Assembly of the Presbyterian Church in the United States of America adopted the following action (Minutes for 1871, p. 581): "RESOLVED, That the General Assembly accept the oversight of the Theological Department of Lincoln University, as provided in the amended charter of that Institution."

### *Aims and Standards*

The Seminary seeks to enlist and to train men who sincerely desire to dedicate their lives to the high calling of Christian leadership. The program of study is designed to provide a sound, thorough, and practical training for the ministry at home and abroad.

Although the work of Lincoln Seminary has been directed primarily to the Negroes in America, students from other countries and of other races in America have found in her a friendly and gracious haven into which all could find ready entrance, without fear of hindrance or barrier. For the abundant fruitfulness of her years of service, so strikingly attested by the lives and

labors of her graduates in every part of the world, Lincoln is justly proud.

The Theological Seminary of Lincoln University has continued to be under the supervision of the General Assembly of the Presbyterian Church in the United States of America. There are no denominational tests for entrance, however. The Seminary welcomes students of all denominations, and gives to each ample opportunity to study the doctrine and polity of the church of his choice.

The Seminary is a graduate school, and candidates for admission must have earned previously the A.B. degree or its academic equivalent.

At the end of the full three-year theological course, successful candidates will be awarded the degree of Bachelor of Divinity.

The studies of the course are arranged in logical sequence, and are distributed through three years in such manner that thirty-two semester hours should be taken each year. A minimum of ninety-six hours is required for the degree.

Many courses in the College are open to Seminary students, and may be profitably pursued by qualified men. All such optional work, however, must be approved by the Dean of the Seminary and the Dean of the College.

No student will be advanced into the middle or second year class who has not completed at least 32 semester hours; and no student will be counted a member of the Senior or third year class who has not completed at least 64 semester hours.

### COURSES OF INSTRUCTION

The courses are distributed into the following divisions:

- I. Old Testament
- II. New Testament
- III. Church History and Missions
- IV. Systematic Theology and Apologetics
- V. Practical Theology

Courses unless designated otherwise are semester courses (odd terminal numerals are employed for courses given in the first semester, and even numerals for courses given in the second semester). Year courses are designated by odd numerals and even numerals joined by a hyphen, and the work of the two semesters constitutes an integral, indivisible course.

DESCRIPTION OF COURSES

I. OLD TESTAMENT

Lecturer: Robert E. Hansen

101-102. Elementary Hebrew.

(Given each year)

Credit: Four hours

Elementary principles. Parts of Speech. Syntax. Reading in the Biblical text is begun early in the course. Stress will be laid upon the acquiring of vocabulary and the reading of simple prose. The purpose is to prepare the student for careful exegetical studies in the Old Testament. For Juniors.

103-104. Old Testament History and Introduction.

(Given each year)

Credit: Four hours

The first semester is devoted largely to the social, political and cultural background of Israel in the Near East, including a survey of the history of Egypt and of the Sumero-Akkadian, Assyrian and Babylonian civilizations in Mesopotamia, to give historical perspective to the history of Israel. The second semester deals with a more immediate discussion of the Old Testament: the canon and text; the ancient versions; the early narratives of Genesis; problems of the Pentateuch; the Old Testament and the Critics; survey of the historical books; the poetic and wisdom literature. Assigned readings and papers. For Juniors.

201. Hebrew Exegesis.

(Given each year)

Credit: Two hours

Reading and exegesis of selected portions of the Old Testament after the grammatico-historical principle. Pre-requisite: Hebrew 101-102. For Middlers.

202. The Prophetical Books.

(Given each year)

Credit: Two hours

Hebrew prophecy from its originations to post-exilic times. The meaning and function of the prophet. Prophecy and authority. The historical and religious background of the prophetic period. Survey of the contents of the prophetic works with attention to their homiletical value, the critical problems, the Messianic passages. Assigned readings. For Middlers.

301. Old Testament Biblical Theology.

(Given each year)

Credit: Four hours

A review of the history of Old Testament interpretation. The relation between the Old and New Testaments. Revelation and history. The religion of Israel and contemporary nations. The Old Testament conception of God and man. The Covenant and redemption. Eschatology in the Old Testament For Seniors.

**301. The Book of Daniel.**

*(Given each year)*

*Credit: Two hours*

This course is designed for the student interested in Biblical Aramaic. Reading and exegesis of the book of Daniel. Elective.

**301-302. Apocrypha and Pseudepigrapha.**

*(Given each year)*

*Credit: Two hours*

Readings of the English texts of the Apocrypha and Pseudepigrapha. Study of the religious development between the Old and New Testaments. Elective.

**302. Hebrew Reading.**

*(Given each year)*

*Credit: Two hours*

A cursory reading course in the historical portions of the Hebrew Old Testament for those who wish to develop vocabulary and reading ability in the Hebrew. Elective.

## II. NEW TESTAMENT

Professor: Elwyn E. Tilden, Jr.

**101-102. New Testament Introduction.**

*(Given each year)*

*Credit: Four hours*

The language of the New Testament. Survey of the materials and theory of New Testament textual criticism. Survey of representative schools of New Testament criticism and their philosophical and theological presuppositions. Examination of the books of the New Testament with special reference to their contents, authorship, sources, dates, characteristics, recipients and interrelations. The formation of the canon. Introduction to the interpretation of the New Testament. Practice in the use of standard lexica, concordances and commentaries.

**201-202. New Testament Survey.**

*(Given each year)*

*Credit: Four hours*

The work of the first semester deals with the outline, chronology and principle events in the life of Jesus. The religious and secular background. Survey of representative lives of Jesus. The nature of the sources of knowledge of the life of Jesus. The work of the second semester treats the history of the Apostolic Church. The problem of Christian beginnings. The development of doctrine. The life and work of Paul. The organization and life of the Church. Prerequisite, course 201-202 or equivalent.

**203. New Testament Interpretation.**

*(Given in 1946-47)*

*Credit: Two hours*

Survey of the history of New Testament Interpretation. Historical, grammatical and theological aspects of Interpretation. The relation of the New Testament to the Old. Working principles. Prerequisite, course 101-102 or equivalent.

**204. The Parables of Jesus.**

*(Given in 1946-47)*

*Credit: Two hours*

The history of the interpretation of the parables. Comparative

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study and exegesis of selected parables. Principles of interpretation. Prerequisite, course 201 or equivalent.

**205. The Corinthian Letters.**

*(Given in 1946-47)*

*Credit: Two hours*

The reading and interpretation of the text in English translations. The history of Paul's relations with the church in Corinth. The distinctive teachings of I & II Corinthians. Term paper. Prerequisites, course 101-102 or equivalent and an elementary knowledge of Greek.

**206. The Interpretation of the First Epistle of Peter.**

*(Given in 1946-47)*

*Credit: Two hours*

The reading and interpretation of the text in English translations. Practice in use of standard works of reference. The teaching of the epistle. Term paper. Prerequisites, course 101-102 or equivalent and an elementary knowledge of Greek.

**301. Exegesis of the Epistle to the Romans.**

*(Given each year)*

*Credit: Two hours*

Reading and interpretation of selected passages of the Greek text. Use of commentaries. Term paper. Prerequisite, course 201-202 or equivalent.

**302. Exegesis of the Gospel of John.**

*(Given each year)*

*Credit: Two hours*

Reading and interpretation of the Greek text. Use of commentaries. Term paper. Prerequisite, course 201-202 or equivalent.

**303-304. Introduction to New Testament Biblical Theology.**

*(Given in 1946-47)*

*Credit: Four hours*

Methods of study. The significance of the historical Jesus. The message of the apostles. The teaching of the apostles. Prerequisite, course 201-202 or equivalent.

**III. CHURCH HISTORY AND MISSIONS**

Lecturer: Lynn B. Rankin

**101-102. A Survey of Church History.**

*(Given each year)*

*Credit: Six hours*

This course is a comprehensive survey of the history of Christianity from the Apostolic Age to the present. The aim is to acquaint the student with the facts and characteristics of the different periods, to enable him to interpret the present life of the Church in relation to the past, and to serve as a basis for further detailed study in other courses.

**201. American Christianity (with special reference to the Negro Churches).**

*(Given each year)*

*Credit: Three hours*

The purpose is to become acquainted with the European background of the American denominations; to study the rise and development of the Churches on American soil; the social and political conditions, missionary activity, religious leaders, preaching, interdenominational

agencies, and recent features of Church life and thought. A distinctive and important emphasis in this course is the attention given to the Negro Church in America.

**201. Christian Missions through Nineteen Centuries.**

*(Given each year)*

*Credit: Three hours*

The purpose is to give both an appreciation and certain knowledge of Christian Missions. Attention is given to missionary activity of the Church in the successive periods of Church life, with special emphasis upon Protestant missions since about 1800 A.D. Each student will make a study of a particular missionary and his work. Lectures, discussions, thesis.

**202. Modern Cults.**

*(Given each year)*

*Credit: Three hours*

A study of numerous cults, such as Mormonism, Christian Science, Theosophy, etc. The aim is to gain an understanding of the teachings of each, in the light of the central truths of the Christian faith, to gain some insight into their psychology, and to find practical help for pastors who must deal with the adherents of these cults.

**202. Contemporary World Religions.**

*(Given each year)*

*Credit: Three hours*

A course dealing with the historical background and main truths of the most widespread faiths contemporary to Christianity. Among the religions studied are Buddhism, Confucianism, Hinduism, Shintoism, and Mohammedanism.

**302. Seminar in Medieval Christianity.**

*(Given each year)*

*Credit: Three hours*

The purpose is to provide a detailed study of certain of the outstanding phases and personalities of the Medieval Church. Each student will make a study of a particular person or some aspect of the period.

**IV. SYSTEMATIC THEOLOGY AND APOLOGETICS**

Lecturer: Charles E. Kirsch

**101-102. The Doctrine of Revelation and Inspiration and the Doctrine of God.**

*(Given each year)*

*Credit: Six hours*

A study of general and special revelation, and of the necessity for and contents of special revelation. The inspiration of the Scriptures; theories of inspiration; the authority of the Word of God. The nature and attributes of God; the Trinity; the decrees of God; creation; providence. Lectures, assigned reading, discussions.

**201. Apologetics.**

*(Given each year)*

*Credit: Two hours*

The course includes a setting forth of the great Christian conceptions of God, man, and their relation; a presentation of and answer



CATALOGUE NUMBER

to some of the principal attacks on Christianity; a study of the ways of knowing, and the various kinds of authority; and an examination and evaluation of the arguments for the existence of God. Lectures, discussions, reports.

**202. The Doctrine of Man.**

*(Given each year)*

*Credit: Two hours*

The Biblical doctrine of man in relation to God; the origin of the soul; man as the image of God; sin, its origin and nature; freedom and moral responsibility. Assigned readings, lectures, discussions.

**301. The Doctrines of Christ and Salvation.**

*(Given each year)*

*Credit: Two hours*

The nature of Christ; the threefold office of Christ; theories of the atonement; the satisfaction of Christ. The work of the Holy Spirit in applying the redemption of Christ. Lectures, discussions, assigned readings, reports.

**302. The Doctrines of the Church and "the Last Things."**

*(Given each year)*

*Credit: Two hours*

A study of the nature and functions of the Church and of the means of grace, followed by an examination of the teachings of the Bible regarding physical death, the intermediate state, the second coming of Christ, the millenium, the resurrection, the last judgment, and the final state. Assigned readings, lectures, reports, discussions.

**V. HOMILETICS AND PRACTICAL THEOLOGY**

Professors: J. B. Barber, F. T. Wilson, L. Foster, Mrs. A. D. Wilson

**101-102. Principles of Preaching: Dr. Barber.**

*(Given each year)*

*Credit: Four hours*

An introductory course emphasizing the nature and significance of preaching. The basic techniques of sermon construction. The outline. Types of sermons and their treatment. Sources and use of material. For Juniors.

**201. The Making of the Sermon: Dr. Barber.**

*(Given each year)*

*Credit: Two hours*

An advanced course designed to develop the creative powers in the conception and construction of sermons. The right use of materials, biblical and secular, and illustrations. The sermon as a united structure. For Middlers.

**202. The Use of the Bible in Preaching: Dr. Barber.**

*(Given every other year)*

*Credit: Two hours*

This course will seek to discover the vast treasures of the Word, and their value and need in the preaching of our day. For Middlers.

**202. History of Preaching: Dr. Barber.**

*(Given every other year)*

*Credit: Two hours*

A survey of the lives and messages of representative preachers through the ages, with emphasis upon those of our own day. The

course is designed to cultivate appreciation of the best preaching, and to reveal the essential characteristics of its enduring quality and value. For Middlers.

**203-204. Practice Preaching: Dr. Barber.**

*(Given each year)*

*Credit: Two hours*

Preparation and delivery of sermons. Choice of scripture and hymns. The conduct of the worship service. For Middlers and Seniors.

**301. Church Government: Dr. Barber.**

A study of the polity of the various churches, with emphasis on the distinctive features of each form of government and discipline. For Middlers and Seniors.

**302. Seminar in Worship: Dr. Barber.**

*Credit: One hour*

This course seeks to shed light on the historical background and development of worship, and to provide experience in the proper conduct of public and private services. It will present opportunity to discover and utilize materials for use in litanies, prayers, and forms of worship for special occasions. For Seniors.

**303-304. Practicum in Parish Administration: Dr. Barber.**

*(Given each year)*

*Credit: Two hours*

The church, its organizations and officers. The minister as administrator, priest, shepherd. Community, church, and personal relations. The cure and care of souls. For Middlers and Seniors.

**305-306. Church and the Community: Dr. Foster.**

*(Given each year)*

*Credit: Six hours*

This is a year course. The first semester is devoted to a review of the major social forces underlying the modern community and their relationships to the Church and to a given local parish. This is followed by a survey of the various private and public agencies and organizations usually found in urban and rural communities. The program of each agency is related to the work of the minister as pastor, administrator and community leader. The second semester is devoted to a detailed study of urban and rural parishes. Students are expected to relate the data of the course to their specific current field work program in the Seminary.

**307-308. Religious Education: Dr. Wilson.**

*(Given each year)*

*Credit: Three hours*

A survey course in the methods of teaching religion in church schools; an examination of the programs of churches in relation to individual and community needs; an appraisal of the specifically educational function of the churches in relation to the problems of urban and rural life.

**103. Music in the Church: Mrs. Wilson.**

*(Given each year)*

*Credit: Two hours*

A general survey and systematic study of the materials and methods of music in the modern church.

CATALOGUE NUMBER

104. **The Rise and Growth of Hymnody:** Mrs. Wilson.  
(Given each year) *Credit: Two hours*  
A course in the historical and biographic content of Hymns; the leadership and interpretation of Hymns in worship.

**THE SEMINARY LIBRARY**

A separate branch of the Vail Memorial Library has been established for the exclusive use of Seminary and pre-Seminary students. The standard theological volumes and reference sets, and best current religious books and periodicals are available.

**A PROGRAM OF FIELD WORK**

The Seminary offers as an integral part of its training, four semesters of field work. This practical labor, which is provided under competent guidance, is vital in the development of the student's capacities and the enrichment of his experience. Preaching and parish and community activities in neighboring cities and towns provide abundant opportunity to correlate classroom principles with real life situations.

This program is carefully supervised and completely integrated into the entire course of study, and is required of all the students of the Seminary.

Through our Field Work program, many types of service are made available to ministers and church and community organizations. The following are examples:

- Teachers of Bible classes
- Directors of young people's groups
- Leaders in recreational activities
- Camp Counsellors
- Boy Scout Leaders
- Parish and community surveys
- Pastors' assistants
- Supply preachers

All of these services are provided without respect to denomination, at no cost except a modest fee for students' traveling expenses.

**SEMINARY ACTIVITIES**

The Seminary year is the same as the University year. Examinations are held at the close of each semester, and the system of grading is the same as in the College. Reports of each semester's work are sent to each student by the Dean of the Seminary, and will also be sent to Presbyteries and other properly constituted church authorities when desired.

The Seminary student enjoys all the religious privileges of the University. Chapel worship, mid-week prayer services, voluntary devotional exercises and mission study foster spiritual impulses, and community and church activities afford a practical outlet to the religious life.

### STANDARDS OF ADMISSION

In order to be admitted to matriculation and enrollment as a student in the Seminary, the applicant for admission must present to the Dean of the Seminary the following credentials:

1. A letter from the pastor or session of the Church of which he is a member, stating that he is in full communion with the Church, is of good conduct and high character, and that he possesses aptitude for theological study. Or, if an ordained minister, a letter from the church body to which he belongs, stating that he is in good and regular standing.

2. A college diploma, or a certificate of the completion of an equivalent course of academic study.

Blank forms upon which to make application for admission will be furnished on request by the Dean of the Seminary.

A student who has taken part of the theological course in another standard seminary will be received at the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs.

An ordained minister, who has not completed the regular courses of study in a theological seminary, may be admitted to the privileges of the Seminary upon presentation of credentials from an authorized ecclesiastical body attesting that he is in good and regular ministerial standing. The hospitality of the Seminary may also be extended to qualified persons who may desire to pursue special studies.

### SEMINARY CHARGES, SCHOLARSHIP AID

The Seminary Charges are as follows:

Tuition, per year.....	\$250.00
Room, Heat and Light.....	50.00
Board.....	180.00
Fees.....	33.50

The Seminary is in possession of scholarship funds which have been given for the express purpose of helping approved candidates to secure their education for the ministry of Christian Service. Students, who give evidence of sincerity, may be assured of receiving financial help to supplement their own efforts toward self-support.

All expenses for text-books, laundry, and personal needs must be met by the student.

### PRIZES

**THE MISS LAFIE REED PRIZES IN SACRED GEOGRAPHY.** The first, consisting of ten dollars, is given to that member of the Junior Class who has maintained the highest standing in the study of Old Testament History. The second, five dollars, is given to that student of the same class who has established the next highest standing in the same subject.

CATALOGUE NUMBER

**THE C. MORRIS CAIN PRIZE IN ENGLISH BIBLE.** This prize, the income from the sum of two hundred and fifty dollars, is given annually to that student of the Middle Class of the Seminary who shall demonstrate the most comprehensive knowledge of the English Bible.

**THE SAMUEL DICKEY PRIZE IN NEW TESTAMENT.** The sum of fifty dollars will be awarded to that member of the Senior Class who has maintained a creditable academic standing in the study of the New Testament during his Middle and Senior years and who shall present (on or before May 1st of his Senior year) the most meritorious prize essay on an assigned theme. In any year in which no prize essay of distinct merit is presented the prize shall not be awarded. For 1945-46 the theme of the prize essay is: St. Paul's Doctrine of Sin in the Epistle to the Romans; for 1946-47: The Authenticity of the Pastoral Epistles; for 1947-48: Exegesis of Mark 7:1-15.

**THE R. H. NASSAU PRIZE,** consisting of the income from \$1,000, is given to that member of the Senior Class whom the Faculty shall select as best exemplifying the ideal of the Theological Seminary of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on the life and work of the donor, the Rev. Robert Hamill Nassau, M.D., S.T.D., of the West Africa Mission.

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## IV

### Degrees, Honors, Catalogue of Students

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#### DEGREES CONFERRED JUNE 6, 1945

The honorary degree of Doctor of Divinity (D.D.) was conferred upon:

Henry T. McCrary.....Philadelphia, Pa.

The honorary degree of Doctor of Laws (LL.D.) was conferred upon:

Howard D. Gregg.....Dover, Del.

Albert S. Beckham.....Chicago, Ill.

Francis E. Rivers.....New York, N. Y.

The honorary degree of Doctor of Science (Sc.D.) was conferred upon:

Spencer C. Dickerson.....Chicago, Ill.

The honorary degree of Doctor of Pedagogy (Ph.D.) was conferred upon:

Miller W. Boyd.....Morristown, Tenn.

The degree of Bachelor of Sacred Theology (S.T.B.) was conferred upon:

Theodis Clark.....West Chester, Pa.

Edward Henry Holmes.....Philadelphia, Pa.

✓ Robert Thomas Newbold.....Key West, Fla.

Shelton Bishop Waters.....Pittsburgh, Pa.

The degree of Bachelor of Arts (A.B.) was conferred upon the following:

✓ Marshall Alexander Allen.....Coatesville, Pa.

✓ Osmond Henry Brown, Jr.....Buffalo, N. Y.

✓ William Curtis Bryant.....Newark, N. J.

✓ Elmo Christ Calloway.....Pittsburgh, Pa.

✓ Dudley DeCosta Cobham.....New York, N. Y.

✓ Edward Parker Dixon.....Jersey City, N. J.

✓ Wilbur Chalfonte Douglass.....Pittsburgh, Pa.

✓ Milton Arthur Galamison.....Philadelphia, Pa.

✓ James Isaac Harris.....Wayne, Pa.

✓ Robert Lee Maffet.....Newell, Ala.

✓ Jesse Edward Martin.....Brooklyn, N. Y.

✓ James Walter Persons.....Detroit, Mich.

✓ George Cassius Riley.....Paterson, N. J.

✓ Carl Gilbert Rollins.....Bluefield, W. Va.

✓ Herndon White, Jr.....Baltimore, Md.

PRIZES AWARDED AT COMMENCEMENT

June 5, 1945

- The Elizabeth H. Train Memorial Prize in Oratory to Dudley D. Cobham, '45, first, and Wylie H. Whisonant, '48, second.  
The Thomas W. Conway Prize in English to Milton A. Galamison, '45.  
The Bradley Medal to Elmo Christ Calloway, '45.  
The S. Leroy Morris Memorial Prize to Carl G. Rollins, '45.  
The Quinland Prize to Edward S. Cooper, '46.  
The Class of 1900 Prize to Milton A. Galamison, '45.  
The Department of Music Prize to Alfred L. Pugh, '48.  
The Silvera-Hill Memorial Prize to Dudley D. Cobham, '45.  
The Robert Nathaniel Dett Prize to Ernest W. Whiteside, '48.  
The Class of 1915 Prize to Edward P. Dixon, '45.  
The Stanford Memorial Prizes in Mathematics to Elmo C. Calloway, '45, first, William H. Love, '48, second, and T. Melton Lowe, '48, third.  
The Star Social Club Prize to William M. Hall, '47.  
The William H. Madella Prize to Elmo C. Calloway, '45.  
The Samuel Robinson Scholarship Awards to Charles A. Shipley, '47, first, Jack H. Dawley, '46, second, and Dudley D. Cobham, '45, third.  
The Robert H. Nassau Prize to Shelton B. Waters, '45.



CATALOGUE NUMBER

SENIOR HONOR MEN  
cum Laude

JUNIOR CLASS

Marshall Alexander Allen	Milton Arthur Galamison
Elmo Christ Calloway	Robert Lee Maffett
Jesse Edward Martin	

HONOR MEN—1944-45

JUNIOR CLASS

*Second Group*

Edward Sawyer Cooper	Hugh Anderson Johnson
Roland Appel Gandy	Charles Harold Rodgers
Cornelius Willis Jenkins	William Edward Thompson

SOPHOMORE CLASS

*Second Group*

Medford Arthur Camper	William Martin Hall
Charles Robert Hall	Charles Augustus Shipley

FRESHMAN CLASS

*First Group*

Oliver John Champion, Jr.

*Second Group*

Rufus Allen Atkins, Jr.	T. Melton Lowe
Charles MacGhee Cabaniss	William Glendaugh Weathers
William Henry Love	Leon Wyman Whitt

The following lists contain the names of students matriculated during 1945-1946:

STUDENTS IN THE SEMINARY

1945-1946

SENIOR CLASS

Theodore Moses Booth, A.B.....	Mississippi Industrial College, 1941
William Edward Fuller, A.B.....	Lincoln University, 1942
James J. Thomas.....	St. Colme's College,
Herman Vattel Wiggins, A.B.....	West Virginia State College, 1943
Beverly M. Ward, A.B.....	Lincoln University, 1935

MIDDLE CLASS

Benjamin Howard Baskervill, A.B.....	Lincoln University, 1944
Alexander C. Brooks, A.B.....	Winston-Salem T. C., 1939
Milton Arthur Galamison, A.B.....	Lincoln University, 1945
Rhea Swann Lomax, A.B.....	Lincoln University, 1944
Harry R. Snead.....	Princess Anne College,
Jack Clyde Thompson, A.B.....	West Virginia State College, 1937

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JUNIOR CLASS

Horace Melton.....Temple University,  
Edward McCoy Miller, A.B.  
Virginia Theological Seminary and College, 1945

STUDENTS IN THE COLLEGE

1945-1946

SENIOR CLASS

Lewis Frank Adams	Major Raleigh McCarroll
Roscoe Lee Browne	Martin Blanzie McNair
Jack Hubbel Dawley	Gregory Emanuel McNeill
Robert Middleton Frazier, Jr.	Henry Davis Primas
Oscar Luther Glass	Booker Taliaferro Rainer
Lieutenant Harris	Charles Harold Rodgers
Nelson Henry, Jr.	Clinton Osby Sims
Ashley Austin Hines, III	Maron Edward Smith
Leverett Hope	Robert Alston Somerville
William Auguster Hunter	John Edward Thomas, Jr.
Cornelius Willis Jenkins	William Ellsworth Thompson
Hugh Anderson Johnson	James Leroy Usry

JUNIOR CLASS

Ralph Allen Accoo	Victor Aldwin Lambert
Royal Lester Allen	James Roland Law
John Walker Armstead	David Luther McIntosh
Will Dee Bryant	Landon Owens McSwain
William Irvin Burleigh	Nathan George Marius
Robert John Butt	James McDonald Parkins
John Dangerfield Cooper	James Carrell Rolls
Stuart John Dunnings	John Milton Scott
Thomas William Evans	Robert Earle Shade
Nelson Bernard Fowlkes	Charles Augustus Shipley
Christopher Coles Grant	James Robert Shockley
Edward Chandler Gravely	Philip Vincent Skerrett
Charles Robert Hall	Robert Newton Smith
William Martin Hall	John Brodie Thompson
Clarence Edward Hawkins	Joshua Thompson
Robert Owen Hawkins	Myles Standish Washington
Milton Robinson Henry	Alfonso Williams
Walter Jones Hughes	Gayraud Stephen Wilmore
Marshall Maize Johnson	William Joseph Winfield

SOPHOMORE CLASS

Andrew Jackson Arrington	Charles MacGhee Cabaniss
Rufus Allen Atkins	Robert Harrison Campbell
Walker Jerome Bacon	Medford Arthur Camper
William Bishop	James Arthur Dailey
George L. Booker	Robert Benjamin Duncan
Robert Lincoln Boyd	Clifford Horace Edington
Robert Brown, Jr.	Donald Augustus Floyd

CATALOGUE NUMBER

SOPHOMORE CLASS

Chester Nelson Gibbs	Alfred Lane Pugh
Albert Greval Hall	Noah William Reid
Leroy Henry Harris	Henry Clay Roberts
Lenox Lacey Jackson	James Benjamin Singleton
William Clinton King	Kenneth Snead
Timothy Lilly	Alphonso Eugene Tindall
William Henry Love	Harold Adolph Turnquest
T. Melton Lowe	James Andrew Ward
Malcolm Cleophas McCown	Joel Harvey Warren
Rhondal Sylvester Mason	James Robert Warrick
Robert Peale Matthews	William Glendaugh Weathers
Arthur Norman	Clarence Earl Whiteman
William Nathaniel Norton	Ernest Windsor Whiteside
William Patterson	Leon Wynman Whitt
Charles Paul Pearson	Arthur Clifton Willis
Walker Perry	James Henry Young

FRESHMAN CLASS

James Walker Alexander	Hartwell Jerome Chachere
Robert Anstrom	Robert Lee Chapman
Ernest Lee Artis	Jesse Bruce Clark
Archibald Giekie Bacoats	James Edward Coleman
Raymond Barnes	Iyah Grandison Collins
Julian Grant Bash	Nelson William Collins
Francis Webb Batippos	Noble Percival Cooper
Benjamin Baugh	James Luther Cox
Hiram Lewis Bell	John Ray Crawford
Thomas Andrew Bell	Walter Lewis Crocker
William Bell	Jesse William Crommarty
Thomas Harold Bennett	Lonnie Cross
Junius Wattywest Bervine	Isaiah Davis
James Howard Birtha	John Minor Day
Raymond Douglas Birtha	Elric Arthur Dickson
Ernest Cornelius Black	Reginald Paul Donatto
Orvel Black	Benjamin Ivan Dyett
Floyd Willard Blair	Robert Edelen
Walter Harold Brice	Arthur Edwin Elmes
Sidney Bridgforth	Howard Horace Evans
Richard Lewis Brinkley	Sidney Howard Evans
Richard Carlisle Britton	Donald Ford
Theodore Russell Brock	Prince Frederick Frazier
Eugene Anthony Brown	Cornelius Elbert Gaither
Horace Greely Brown	Billy Mattox Gardner
Oscar Cicero Brown	Joseph Governor Gatherings
Bernie Luther Burke	Thomas Walford Georges
James Edward Burton	Edward L. Gillespie
Oscar Joseph Calendar	Leonard John Gloster
John Harry Cannon	Samuel Goudelock
Morse Benjamin Carter	Reynold Lea Graham
Robert White Carter	Haywood Montgomery Greene
William Thomas Carter	Horace Griffin

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FRESHMAN CLASS

William Arthur Hammond	Walter P. Moore
William Robert Hampton	James Clestonio Morris
Robert Howard Hanna	Maurice Jefferson Moyer
James Brown Hardy	William Thomas Myers
Fenton Hayes Harris	Joel William Newton
George Kennard Harris	Esau O'Neal
James Otis Harris	James Edwin Oxley
Otis Allen Hart	Forrest Bernard Patterson
Richard Edmund Hill	John Tollie Patterson
Wansley Woodrow Hill	Ansel Payne
Garfield Hinton	John Perry
William Kendall Hooks	William Martin Philpot
Lloyd O'Hara Hopewell	Belfred Wevin Pina
Harold Lloyd Huie	Duncan Elmore Pope
Arthur Lee Hull	Frederick Ellis Price
Carl Stephen Hudley	Beny Jene Pnimm
Augustus James Hunt	James Edward Ragland
Bruce Alan Hurst	Donald Ralph Randall
Ellwood Carson Jackson	James Wells Randolph
George Ernest Jackson	Edward Lyndal Reed
Henry Marshall Jackson	Thomas John Reid
Irving Douglas Jackson	Armstead Robinson
James Kermit Jackson	Ira Harold Robinson
Charles Jenkins	Leon Reed Robinson
James Earl Jenkins	Richard Albert Rollins
William Morris Jenkins	Manson Morris Roman
Henry Wallace Jettison	Ralph James Ross
Claude Frederic Johnson	William Wendell Sammons
William Stanley Johnson	James Erwin Saunders
Farrell Jones	Gerald Donald Scott
John Aaron Jones	Louis Augustus Sealey
Curtis Leon Kage	Clifton Searles
Tamba R. Kaingbanja	Forrest Webb Sellers
James Hiawatha Keller	James Sexton
Lamar Lucien Kenerson	Landrum Eugene Shields
Bernard Henry Lane	Robert William Shipley
Jacques Elmer Leeds	Thomas Whealon Snipes
Walter Carter Levi	Clifford Milton Starks
William Thomas Lewis	Harry Lee Starr
James Russell Lightfoot	Edward Washington Stone
Ralph Emmett Lorez	Paul Anthony Swann
Roger Lyons	George Clement Taliaferro
David Taswell McGibboney	John Brown Taylor
Charles Henry Mack	Angus Ulysses Terrell
Herschell Cornelius Mallory	Alvin W. Thomas
Isaac Archibald Mapp	George Fasset Thomas
Rudolph Lugene Martin	Robert Theodore Thomas
Charles Hymie Matthews	Maceo Augustine Thomas
Thomas Edward Micheaux	Harry Lanier Turner
Milton Conway Mitter	Adolph Leroy Tyler
Leroy Willis Moone	David Alfonso Wagstaff
Fontaine Lorick Moore	Nelson Robert Wallace

CATALOGUE NUMBER

FRESHMAN CLASS

Uriel H. Wallace	James Arthur Williams
Frank Bernard Washington	Oscar Ramsey Williams
Eustace Gordon Walrond	Fred Douglas Williston
Theo Kelton Watson	Calvin Thomas Wilson
Andrew Walter Wertz	Edward Vernon Wilson
Eursley West	Frank Theodore Wilson
Harvey Johnson Williams	Roland Hayes Wilson
Israel Williams	David Nolle Wormley
Archie Richard Young	

UNCLASSIFIED\*

Halmon L. Baker	Richard S. A. James
Wilbur James Bolden	Virgil Lee Jones
Capers Gerald Bradham	Emerson Sanders Knighton
Arthur Leon Casher	Archie Joseph Lewis
Boston Chance	Arcenta Windsell Orton
Granville Church	Ernst Edmund Parkes
Leon Arthur Cornwall	James Barrington Parris
Joseph Armstrong Dempsey	Lester William Pollitt
Charles E. Eby	Emmett Thomas Scales
Winston I. S. Ellis	Earl VanDyke Toliver
William Edward Fuller	Fredie Doubert Tyree
Cyril Henderson Gaines	Charles Avery Vincent
Junius Wesley Harris	Allen Dell Whitehead
William Alfred Harris	Gammon Harvey Williamson
Andrew Lee Headen	Harry T. Young

\* Unclassified: students who have transferred from other colleges, but whose advanced credit has not yet been evaluated; and students who are pursuing studies at the University, but are not candidates for a degree.

DIRECTORY OF STUDENTS

1945-1946

A—Ashmun Hall    H—Houston Hall    L—Lincoln Hall  
C—Cresson Hall    R—Rendall Hall

Accoo, Ralph Allen.....	R 15.....	Camden, N. J.
Adams, Lewis Frank.....	A 16.....	Philadelphia, Pa.
Alexander, James Walker.....	L 27.....	New Castle, Pa.
Allen, Royal Lester.....	R 35.....	Bryn Mawr, Pa.
Antrom, Robert.....	L 31.....	Philadelphia, Pa.
Armstead, John Walker.....	R 46.....	Baltimore, Md.
Arrington, Andrew Jackson.....	L 10.....	Glassport, Pa.
Artis, Ernest Lee, Jr.....	C 17.....	Atlantic City, N. J.
Atkins, Rufus Allen, Jr.....	R 36.....	New York, N. Y.
Bacoats, Archibald Giekie, Jr.....	C 10.....	Tulsa, Okla.
Bacon, Walker Jerome, Jr.....	R 34.....	New York, N. Y.
Baker, Halman L.....	R 47.....	New York, N. Y.
Barnes, Raymond.....	C 27.....	Philadelphia, Pa.
Bash, Julian Grant.....	A 27.....	New York, N. Y.
Baskerville, Benjamin Howard.....	H 13.....	Atlantic City, N. J.
Batipps, Francis Webb.....	L 31.....	Media, Pa.
Baugh, Benjamin, Jr.....	C 15.....	Orange, N. J.
Bell, Hiram Lewis, Jr.....	A 3.....	Charleston, S. C.
Bell, Thomas Andrew.....	L 28.....	Ardmore, Pa.
Bell, William.....	C 29.....	Montclair, N. J.
Bennett, Thomas Harold.....	C 27.....	Youngstown, Ohio
Bervine, Junius Wattywest, Jr.....	C 21.....	Philadelphia, Pa.
Birtha, James Howard.....	L 22.....	Pittsburgh, Pa.
Bortha, Raymond Douglas, Jr.....	L 23.....	Pittsburgh, Pa.
Bishop, William.....	R 32.....	Philadelphia, Pa.
Black, Ernest Cornelius.....	C 19.....	Chester, Pa.
Black, Orvel, Jr.....	C 3.....	Winston-Salem, N. C.
Blair, Floyd Willard.....	C 41.....	Sewickley, Pa.
Bolden, Wilbur James.....	L 20.....	Grand Rapids, Mich.
Booker, George L.....	L 33.....	Philadelphia, Pa.
Booth, Theodore Moses.....	H 9.....	Woodbury, N. J.
Boyd, Robert Lincoln.....	R 42.....	Chapel Hill, N. C.
Bradham, Capers Gerald.....	H 17.....	Jacksonville, Fla.
Brice, Walter Harold, Jr.....	C 25.....	Pittsburgh, Pa.
Bridgforth, Sidney.....	C 16.....	Bridgeport, Conn.
Brinkley, Richard Lewis.....	A 17.....	Reading, Pa.
Britton, Richard Carlisle.....	L 22.....	Pittsburgh, Pa.
Brock, Theodore Russell.....	C 3.....	New York, N. Y.
Brooks, Alexander C.....	H 11.....	Winston-Salem, N. C.
Brown, Eugene Anthony.....	L 19.....	Wilmington, Del.
Brown, Horace Greely.....	A 10.....	New York, N. Y.
Brown, Oscar Cicero, Jr.....	L 25.....	Chicago, Ill.
Brown, Robert, Jr.....	R 6.....	Philadelphia, Pa.
Browne, Roscoe Lee.....	C 24.....	Paulsboro, N. J.
Bryant, Will Dee.....	R 20.....	Bridgeville, Del.

CATALOGUE NUMBER

Burke, Bernie Luther.....	L 31.....	Baltimore, Md.
Burleigh, William Irvin.....	R 27.....	Atlantic City, N. J.
Burton, James Edward.....	C 34.....	Detroit, Mich.
Butt, Robert John, Jr.....	R 5.....	New York, N. Y.
Cabaniss, Charles MacGhee.....	R 34.....	Washington, D. C.
Callender, Oscar Joseph.....	A 30.....	New York, N. Y.
Campbell, Robert Harrison.....	R 8.....	Corona, N. Y.
Camper, Medford Arthur.....	H 8.....	Baltimore, Md.
Cannon, John Harry.....	L 17.....	Asheville, N. C.
Carter, Morse Benjamin.....	C 29.....	New York, N. Y.
Carter, Robert White, Jr.....	C 29.....	New York, N. Y.
Carter, William Thomas.....	C 39.....	Camden, N. J.
Casher, Arthur Leon.....	A 9.....	Prichard, Ala.
Chachere, Hartwell Jerome.....	A 3.....	Opelousas, La.
Chance, Boston.....	R 4.....	Bronx, N. Y.
Chapman, Robert Lee.....	L 12.....	Philadelphia, Pa.
Church, Granville.....	A 11.....	Wilmington, Del.
Clark, Jesse Bruce, III.....	L 9.....	Philadelphia, Pa.
Coleman, James Edward, Jr.....	C 14.....	Galveston, Tex.
Collins, Ivan Granderson.....	C 33.....	East Bank, B. G.
Collins, Nelson William, Jr.....	C 23.....	Elmira, N. Y.
Cooper, John Dangerfield.....	R 18.....	Philadelphia, Pa.
Cooper, Noble Percival.....	C 5.....	Columbia, S. C.
Cornwall, Leon Arthur.....	L 11.....	Bloomfield, Conn.
Cox, James Luther, Jr.....	A 29.....	Jersey City, N. J.
Crawford, John Ray.....	L 7.....	Mt. Vernon, N. Y.
Crocker, Walter Lewis.....	C 25.....	Pittsburgh, Pa.
Crommarty, William Jesse.....	C 33.....	Philadelphia, Pa.
Cross, Lonnie.....	A 13.....	Bessemer, Ala.
Dailey, James Arthur.....	R 42.....	Chattanooga, Tenn.
Davis, Isaiah.....	C 27.....	St. Louis, Mo.
Dawley, Jack Hubbell.....	R 7.....	Philadelphia, Pa.
Day, John Minor, Jr.....	A 19.....	Baltimore, Md.
Dempsey, Joseph Armstrong.....	L 20.....	Elizabeth City, N. C.
Dickson, Elric Arthur.....	C 14.....	Montclair, N. J.
Donatto, Reginald Paul.....	A 3.....	Opelousas, La.
Duncan, Robert Benjamin.....	L 15.....	New York, N. Y.
Dunnings, Stuart John, Jr.....	L 9.....	Brooklyn, N. Y.
Dyett, Benjamin Ivan.....	C 12.....	New York, N. Y.
Eby, Charles E.....	Day.....	Oxford, Pa.
Edelen, Robert.....	L 26.....	Indianapolis, Ind.
Edington, Horace Clifford.....	R 27.....	Asheville, N. C.
Ellis, Winston I. S.....	R 47.....	Georgetown, B. G.
Elmes, Arthur Edwin.....	C 31.....	Washington, D. C.
Evans, Howard Horace.....	C 32.....	Baltimore, Md.
Evans, Sydney Howard.....	L 5.....	New York, N. Y.
Evans, Thomas William.....	R 33.....	Philadelphia, Pa.
Floyd, Donald Augustus.....	R 43.....	Atlantic City, N. J.
Ford, Donald.....	L 15.....	Christiana, Pa.

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Fowlkes Nelson Bernard.....	R 14.....	Richmond, Va.
Frazier, Prince Frederick.....	C 25.....	Philadelphia, Pa.
Frazier, Robert Middleton, Jr.....	R 25.....	Philadelphia, Pa.
Fuller, William Edward.....	H 16.....	Atlanta, Ga.
Gaines, Cyril Henderson.....	L 18.....	Greensboro, N. C.
Gaither, Cornelius Elbert.....	L 2.....	West Chester, Pa.
Galamison, Milton Arthur.....	H 11.....	Philadelphia, Pa.
Gardner, Billy Mattox.....	L 32.....	Tampa, Fla.
Gathings, Joseph Governor.....	L 27.....	Houston, Tex.
Georges, Thomas Walford, Jr.....	L 29.....	Philadelphia, Pa.
Gibbs, Chester Nelson.....	R 36.....	Peekskill, N. Y.
Gillespie, Edward L.....	L 20.....	Philadelphia, Pa.
Glass, Oscar Luther.....	L 6.....	Des Moines, Iowa
Gloster, Leonard John.....	A 2.....	Pittsburgh, Pa.
Goudelock, Samuel, Jr.....	C 39.....	Camden, N. J.
Graham, Reynolds Lea.....	C 36.....	Newark, N. J.
Grant, Christopher Coles.....	R 13.....	New Rochelle, N. Y.
Gravelly, Edward Chandler.....	R 41.....	Richmond, Va.
Greene, Haywood Montgomery.....	A 12.....	Lexington, Va.
Griffin, Horace.....	A 27.....	Philadelphia, Pa.
Hall, Albert Greval, Jr.....	R 28.....	Baltimore, Md.
Hall, Charles Robert.....	R 15.....	Philadelphia, Pa.
Hall, William Martin.....	R 46.....	Baltimore, Md.
Hammond, William Arthur, Jr.....	C 34.....	Byran, Tex.
Hampton, William Robert.....	C 41.....	Sewickley, Pa.
Hanna, Robert Howard.....	C 26.....	Coatesville, Pa.
Hardy, James B.....	A 3.....	Baltimore, Md.
Harris, Fenton Hayes, Jr.....	L 17.....	Asheville, N. C.
Harris, George Kennard, III.....	A 28.....	Philadelphia, Pa.
Harris, James Otis, Jr.....	C 10.....	Whiteville, N. C.
Harris, Junius Wesley.....	R 4.....	New York, N. Y.
Harris, Leroy Henry.....	L 11.....	Hartford, Conn.
Harris, Lieutenant.....	L 24.....	Lima, Ohio
Harris, William Alfred.....	L 12.....	Baltimore, Md.
Hart, Otis Allen.....	C 28.....	New York, N. Y.
Hawkins, Clarence Edward.....	R 41.....	Baltimore, Md.
Hawkins, Robert Owen.....	R 33.....	Washington, D. C.
Headon, Andrew Lee.....	R 16.....	Rye, N. Y.
Henry, Milton Robinson.....	L 6.....	Philadelphia, Pa.
Henry, Nelson, Jr.....	A 5.....	Philadelphia, Pa.
Hill, Richard Edmund.....	C 4.....	Keyport, N. J.
Hill, Wansley Woodrow.....	L 21.....	Philadelphia, Pa.
Hines, Ashley Austin, III.....	R 37.....	Philadelphia, Pa.
Hinton, Garfield.....	L 32.....	Buffalo, N. Y.
Hooks, William Kendall, Jr.....	L 8.....	Chicago, Ill.
Hope, Leverett.....	R 19.....	Harrisburg, Pa.
Hopewell, Lloyd O'Hara.....	C 21.....	York, Pa.
Hughes, Walter Jones, Jr.....	R 37.....	Salisbury, N. C.
Huie, Harold Lloyd.....	R 25.....	Philadelphia, Pa.
Hull, Arthur Lee.....	A 24.....	Beckley, W. Va.
Hundley, Carl Stephen.....	C 31.....	Washington, D. C.
Hunt, Augustus James.....	R 42.....	Riverside, N. J.



CATALOGUE NUMBER

Hunter, William Auguster.....	R 2.....	Philadelphia, Pa.
Hurst, Bruce Alan.....	C 32.....	Elmira, N. Y.
Jackson, Ellwood Carson.....	C 26.....	Charlottesville, Va.
Jackson, George Ernest, Jr.....	A 15.....	Pittsburgh, Pa.
Jackson, Henry Marshall.....	L 12.....	Baltimore, Md.
Jackson, Irving Douglas.....	C 27.....	Montpelier Station, Va.
Jackson, James Kermit.....	C 37.....	Millsboro, Del.
Jackson, Lenox Lacy.....	R 27.....	Wilmington, Del.
James, Richard S. A.....		British Guiana, S. A.
Jenkins, Charles.....		Portsmouth, Va.
Jenkins, Cornelius Willis.....	R 37.....	New York, N. Y.
Jenkins, James Earl.....	L 29.....	Philadelphia, Pa.
Jenkins, William Morris, Jr.....	C 32.....	Greensboro, N. C.
Jettison, Henry Wallace.....	L 13.....	Philadelphia, Pa.
Johnson, Claude Frederic.....	C 12.....	Tulsa, Okla.
Johnson, Hugh Anderson.....	R 41.....	Lawrence, Kan.
Johnson, Marshall Maize, jr.....	R 23.....	Pittsburgh, Pa.
Johnson, William Stanley.....	L 32.....	New York, N. Y.
Jones, Farrell.....	C 34.....	New York, N. Y.
Jones, John Aaron.....	A 14.....	York, Pa.
Jones, Virgil Lee.....		Detroit, Mich.
Kage, Curtis Leon.....	L 30.....	Nashville, Tenn.
Kaingbanja, Tambe Ruskin.....	C 33.....	Kainkordu, W. A.
Keller, James Hiawatha.....	C 10.....	Newport News, Va.
Kenerson, Lamar Lucien.....	A 8.....	Washington, D. C.
King, William Clinton.....	R 45.....	Pittsburgh, Pa.
Knighton, Emerson Sanders, Jr.....	R 18.....	Galveston, Tex.
Lambert, Victor Aldwin.....	R 13.....	Hartford, Conn.
Lane, Bernard Henry.....	A 20.....	New Orleans, La.
Law, James Roland.....	R 41.....	Bowie, Md.
Leeds, Jacques Elmer.....	L 14.....	Baltimore, Md.
Levi, Walter Carter.....	C 6.....	Washington, D. C.
Lewis, Archie Joseph.....	L 11.....	Baltimore, Md.
Lewis, William Thomas, Jr.....	C 15.....	Philadelphia, Pa.
Lightfoot, James Russell.....	R 26.....	Pittsburgh, Pa.
Lilly, Timothy.....	R 36.....	New York, N. Y.
Lomax, Rhea Swann.....	Day.....	Avondale, Pa.
Lorez, Ralph Emmett.....	L 28.....	Kansas City, Mo.
Love, William Henry.....	R 38.....	Philadelphia, Pa.
Lowe, T. Melton.....	A 4.....	Montclair, N. J.
Lyons, Roger.....	L 26.....	Indianapolis, Ind.
McCarroll, Major Raleigh.....	R 44.....	Elizabeth, N. J.
McCown, Malcolm Cleophas.....	R 45.....	Pittsburgh, Pa.
McGibboney, David Taswell.....	C 13.....	Coatesville, Pa.
McIntosh, David Luther.....	R 23.....	Philadelphia, Pa.
McNair, Martin Blanzie.....	R 13.....	Mt. Pleasant, Pa.
McNeill, Gregory Emanuel.....	R 28.....	Washington, D. C.
McSwain, Landon Owens.....	R 21.....	Philadelphia, Pa.
Mack, Charles Henry.....	A 26.....	Detroit, Mich.
Mallory, Herschell Cornelius.....	A 19.....	Baltimore, Md.

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Mapp, Isaac Archibald.....		Georgetown, B. G.
Marius, Nathan George.....	R 32.....	New York, N. Y.
Martin, Rudolph Lugene.....	C 13.....	Woodstown, N. J.
Mason, Rhondal Sylvester.....	R 39.....	Bluefield, Va.
Matthews, Charles Hymie.....	L 16.....	Bronx, N. Y.
Matthews, Robert Peale, Jr.....	R 24.....	Philadelphia, Pa.
Melton, Horace.....	Day.....	Philadelphia, Pa.
Micheaux, Thomas Edward.....	A 25.....	Rochester, N. Y.
Miller, Edward M.....	H 8.....	Newark, N. J.
Mitter, Milton Conway.....	A 26.....	Norfolk, Va.
Moone, Leroy Willis.....	C 19.....	Philadelphia, Pa.
Moore, Fontaine Lorick.....	A 13.....	Philadelphia, Pa.
Moore, Walter P.....	C 28.....	Philadelphia, Pa.
Morris, James Clestonio.....	L 25.....	Forth Worth, Tex.
Moyer, Maurice Jefferson.....	L 23.....	Chattanooga, Tenn.
Myers, William Thomas, Jr.....	L 19.....	Wilmington, Del.
Newton, Joel William.....	C 18.....	Baltimore, Md.
Norman, Arthur.....	R 5.....	Philadelphia, Pa.
Norton, William Nathaniel, Jr.....	R 43.....	Roxbury, Mass.
O'Neal, Esau.....	A 9.....	Lawnside, N. J.
Orton, Arcenta Windsell.....	R 44.....	Nashville, Tenn.
Oxley, James Edwin.....	C 35.....	Harrisburg, Pa.
Parkes, Ernst Edmund, Jr.....	A 1.....	Washington, D. C.
Parkins, James McDonald.....	R 13.....	Brooklyn, N. Y.
Parris, James Barrington.....	R 47.....	Georgetown, B. G.
Patterson, Forrest Bernard.....	L 22.....	Pittsburgh, Pa.
Patterson, John Tollie, Jr.....	A 17.....	Merrick, N. Y.
Patterson, William.....	R 24.....	Jersey City, N. J.
Payne, Ansel, Jr.....	C 21.....	Paterson, N. J.
Pearson, Charles Paul.....	R 17.....	Spartanburg, S. C.
Perry, John, Jr.....	C 16.....	Red Bank, N. J.
Perry, Walker.....	L 1.....	Indianapolis, Ind.
Philpot, William Martin.....	C 22.....	Philadelphia, Pa.
Pina, Belfred Ervin.....	C 29.....	New Bedford, Mass.
Pollitt, Lester William.....	A 21.....	Princess Anne, Md.
Pope, Duncan Elmore, Jr.....	C 37.....	Chicago, Ill.
Price, Frederick Ellis.....	C 17.....	Atlantic City, N. J.
Primas, Henry Davis.....	R 45.....	Pittsburgh, Pa.
Primm, Beny Jene.....	R 3.....	Bronx, N. Y.
Pugh, Alfred Lane.....	R 20.....	Pleasantville, N. J.
Ragland, James Edward.....	C 30.....	Philadelphia, Pa.
Rainer, Booker Taliaferro, Jr.....	R 29.....	Sewickley, Pa.
Randall, Donald Ralph.....	L 29.....	Philadelphia, Pa.
Randolph, James Wells.....	C 36.....	Jersey City, N. J.
Reed, Edward Lyndal.....	C 23.....	Wayne, Pa.
Reid, Noah William, III.....	R 17.....	Philadelphia, Pa.
Reid, Thomas John, Jr.....	C 18.....	Elmira, N. Y.
Roberts, Henry Clay.....	A 18.....	Mt. Pleasant, Pa.
Robinson, Armstead.....	C 20.....	Plainfield, N. J.
Robinson, Ira Harold.....	A 8.....	Philadelphia, Pa.

CATALOGUE NUMBER

G.	Robinson, Leon Reed.....	C 40.....	Philadelphia, Pa.
Y.	Rodgers, Charles Harold.....	R 2.....	Philadelphia, Pa.
J.	Rollins, Richard Albert.....	A 22.....	Philadelphia, Pa.
Va.	Rolls, James Carrell, Jr.....	R 35.....	Pittsburgh, Pa.
Y.	Roman, Manson Morris.....	A 25.....	South Orange, N. J.
Pa.	Ross, Ralph James.....	C 32.....	Baltimore, Md.
Pa.			
Y.	Sammons, William Wendell.....	L 14.....	Chester, Pa.
J.	Saunders, James Erwin.....	C 38.....	Gastonia, N. C.
Va.	Scales, Emmett Thomas.....	A 4.....	Des Moines, Iowa
Pa.	Scott, Gerald Donald.....	L 14.....	Chester, Pa.
Pa.	Scott, John Milton.....	A 18.....	Birmingham, Ala.
Pa.	Sealey, Louis Augustus.....	A 24.....	New York, N. Y.
Tex.	Searles, Clifton.....	R 21.....	Philadelphia, Pa.
enn.	Sellers, Forrest Webb.....	A 28.....	Philadelphia, Pa.
Del.	Sexton, James, Jr.....	A 14.....	York, Pa.
	Shade, Robert Earle.....	L 10.....	East Orange, N. J.
Md.	Shields, Landrum Eugene.....	C 38.....	New York, N. Y.
Pa.	Shipley, Charles Augustus.....	C 11.....	New York, N. Y.
Mass.	Shipley, Robert William, Jr.....	L 30.....	Chester, Pa.
	Shockley, James Robert.....	R 32.....	Philadelphia, Pa.
N. J.	Sims, Clinton Osby.....	A 11.....	Chicago, Ill.
enn.	Singleton, James Benjamin.....	R 40.....	Nashville, Tenn.
Pa.	Skerrett, Philip Vincent.....	Day.....	Lincoln University, Pa.
	Smith, Maron Edward.....	L 8.....	Jersey City, N. J.
C.	Smith, Robert Newton.....	R 22.....	Philadelphia, Pa.
Y.	Snead, Harry R.....	H 15.....	Philadelphia, Pa.
G.	Snead, Kenneth.....	L 31.....	Sewickley, Pa.
Pa.	Snipes, Thomas Whealon.....	L 26.....	Philadelphia, Pa.
Y.	Somerville, Robert Alston.....	L 10.....	Hackensack, N. J.
N. J.	Starks, Clifford Milton.....	C 19.....	Detroit, Mich.
J.	Starr, Harry Lee.....	C 41.....	Sewickley, Pa.
S. C.	Stone, Edward Washington.....	L 17.....	Tampa, Fla.
N. J.	Swann, Paul Anthony.....	C 6.....	Washington, D. C.
Ind.			
Pa.			
Mass.	Taliaferro, George Clement.....	A 3.....	Plainfield, N. J.
Md.	Taylor, John Brown.....	A 29.....	Keyport, N. J.
, Ill.	Terrell, Angus Ulysses.....	C 2.....	East Orange, N. J.
N. J.	Thomas, Alvin W.....	R 6.....	Philadelphia, Pa.
Pa.	Thomas, George Fassett.....	L 5.....	Macon, Ga.
Y.	Thomas, James Joseph.....	H 9.....	Jamaica, B. W. I.
N. Y.	Thomas, John Edward, Jr.....	A 14.....	Philadelphia, Pa.
N. J.	Thomas, Maceo Augustine, Jr.....	A 20.....	Bronx, N. Y.
	Thomas, Robert Theodore.....	L 33.....	Macon, Ga.
Pa.	Thompson, Jack C.....	H 6.....	Tampa, Fla.
Pa.	Thompson, John Brodie.....	C 12.....	New York, N. Y.
Pa.	Thompson, Joshua, Jr.....	A 5.....	Ambler, Pa.
J.	Thompson, William Edward.....	R 31.....	Brooklyn, N. Y.
Pa.	Tindall, Alphonso Eugene.....	R 15.....	East Orange, N. J.
Pa.	Toliver, Earl VanDyke.....	R 1.....	Washington, D. C.
Y.	Turner, Harry Lanier.....	C 22.....	Winchester, Va.
Pa.	Turnquest, Harold Adolph, Jr.....	R 3.....	Bronx, N. Y.
J.	Tyler, Adolph Leroy.....	C 4.....	Philadelphia, Pa.
Pa.	Tyree, Freddie Doubert.....	L 17.....	New York, N. Y.

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Usry, James Leroy.....		Atlantic City, N. J.
Vincent, Charles Avery.....	L 12.....	Rocky Mount, N. C.
Wagstaff, David Alfonso.....	A 7.....	Lockport, Ill.
Wallace, Nelson Robert.....	L 21.....	York, Pa.
Wallace, Uriel H.....	L 13.....	Philadelphia, Pa.
Walrond, Eustace Gordon.....	A 21.....	New York, N. Y.
Ward, Beverly M.....	H 17.....	Harrisburg, Pa.
Ward, James Andrew.....	R 40.....	Philadelphia, Pa.
Warren, Joel Harvey.....	R 26.....	Galveston, Tex.
Warrick, James Robert, Jr.....	R 14.....	New York, N. Y.
Washington, Frank Bernard.....	C 5.....	Columbia, S. C.
Washington, Miles Standish.....	R 43.....	Philadelphia, Pa.
Watson, Theo Kelton.....	A 30.....	Philadelphia, Pa.
Weathers, William Glendaugh.....	R 38.....	Frankfort, Ky.
Wertz, Andrew Walter.....	C 28.....	Philadelphia, Pa.
West, Eursley.....	C 19.....	Mt. Union, Pa.
Whitehead, Allan Dell.....	R 7.....	Philadelphia, Pa.
Whiteman, Clarence Earl.....	R 20.....	New York, N. Y.
Whiteside, Ernest Windsor, Jr.....	R 30.....	Paducah, Ky.
Whitt, Leon Wynman.....	R 1.....	Washington, D. C.
Wiggins, Herman Vattel.....	H 15.....	Petersburg, Va.
Williams, Alfonso.....	R 14.....	Philadelphia, Pa.
Williams, Harvey Johnson, Jr.....	A 22.....	Philadelphia, Pa.
Williams, Israel.....	L 24.....	Media, Pa.
Williams, James Arthur.....	A 2.....	New York, N. Y.
Williams, John Mark.....	R 44.....	Philadelphia, Pa.
Williams, Oscar Ramsey.....	L 21.....	York, Pa.
Williamson, Gammon Harvey, Jr.....	C 18.....	Norfolk, Va.
Willis, Arthur Clifton.....	R 16.....	Columbus, Ohio
Williston, Fred Douglas.....	C 14.....	Fayetteville, N. C.
Wilmore, Gayraud Stephen, Jr.....	C 11.....	Philadelphia, Pa.
Wilson, Calvin Thomas.....	C 30.....	Philadelphia, Pa.
Wilson, Edward Vernon.....	L 15.....	Philadelphia, Pa.
Wilson, Frank Theodore, Jr.....	Day.....	Lincoln University, Pa.
Wilson, Roland Hayes.....	C 19.....	Detroit, Mich.
Winfield, William Joseph, Jr.....	R 39.....	Harrisburg, Pa.
Wormley, David Nolle.....	A 23.....	Philadelphia, Pa.
Young, Archie Richard, Jr.....	L 5.....	Camden, N. J.
Young, Harry T.....	R 19.....	Bronx, N. Y.
Young, James Henry.....	L 33.....	Newark, N. J.

CATALOGUE NUMBER

SUMMARY

College		Seminary	
Senior .....	24	Senior .....	5
Junior .....	38	Middle .....	6
Sophomore .....	46	Junior .....	2
Freshman .....	187		
Unclassified .....	30		
	<hr/>	College .....	325
	325	Total .....	338

An analysis of the geographical distribution of the 338 students whose names are printed in the present catalogue, is as follows:

NEW ENGLAND STATES		EAST SOUTH CENTRAL STATES	
Massachusetts .....	2	Alabama .....	3
Connecticut .....	4	Tennessee .....	5
	<hr/>	Kentucky .....	2
	6		<hr/>
			10
MIDDLE ATLANTIC STATES		WEST SOUTH CENTRAL STATES	
New York .....	49	Texas .....	6
New Jersey .....	39	Louisiana .....	3
Pennsylvania .....	121	Oklahoma .....	2
Delaware .....	6		<hr/>
	<hr/>		11
	215	FOREIGN	
EAST NORTH CENTRAL STATES		West Africa .....	1
Ohio .....	3	British Guiana .....	6
Indiana .....	3		<hr/>
Illinois .....	5		7
Michigan .....	6		
	<hr/>		
	17		
WEST NORTH CENTRAL STATES			
Kansas .....	1		
Missouri .....	2		
Iowa .....	2		
	<hr/>		
	5		
SOUTH ATLANTIC STATES			
Maryland .....	18		
District of Columbia.....	11		
Virginia .....	12		
West Virginia .....	1		
North Carolina .....	14		
South Carolina .....	4		
Georgia .....	3		
Florida .....	4		
	<hr/>		
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V

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 Rev. Thomas H. Amos.....145 West 149th St., New York, N. Y.  
 Vernon James.....409 Lebanon St., Steelton, Pa.  
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CATALOGUE NUMBER

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*Secretary*—Earle W. Turner..328 N. Calhoun Street, Baltimore, Md.

*Treasurer*—John W. Haywood, Jr.....1705 Druid Hill Ave., Balt., Md.

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*Treasurer*—Charles Booker....202 N Street, N.W., Washington, D. C.

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*Secretary*—Prof. Luther Merry..Sumner High School, St. Louis, Mo.

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107 N. Seventh Ave., Coatesville, Pa.

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*Treasurer*—Rev. McLain C. Spann

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*Secretary-Treasurer*—Rev. Augustus C. Griggs,

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## DIRECTIONS FOR REACHING THE LINCOLN UNIVERSITY\*

(See Map on page 95)

THE LINCOLN UNIVERSITY is situated between Oxford and West Grove, Pennsylvania, on Route 1, forty miles from Philadelphia and sixty from Baltimore. It is twenty-five miles northwest of Wilmington, Delaware, twenty-five miles southwest of West Chester, and thirty miles southeast of Lancaster, Pennsylvania.

It may be reached conveniently by the Greyhound and Safeways buses from Philadelphia and Baltimore, and by the Short Line buses from West Chester and Wilmington, which stop at the campus gate. It may also be reached from Philadelphia by the Octoraro Branch of the Pennsylvania Railroad. The Railroad Station is three-quarters of a mile from the University.

In coming to the University and in directing mail and baggage, care should be taken to use the exact address, LINCOLN UNIVERSITY, Pennsylvania.

## CORRESPONDENCE

Inquiries should be addressed to the following officers:

General correspondence to—The President.

Correspondence relating to business matters, bills, and dormitory rooms to—The Business Manager.

Requests for catalogues and information concerning admission to—The Registrar.

Inquiries regarding scholarship and student aid to—The Dean of the University.

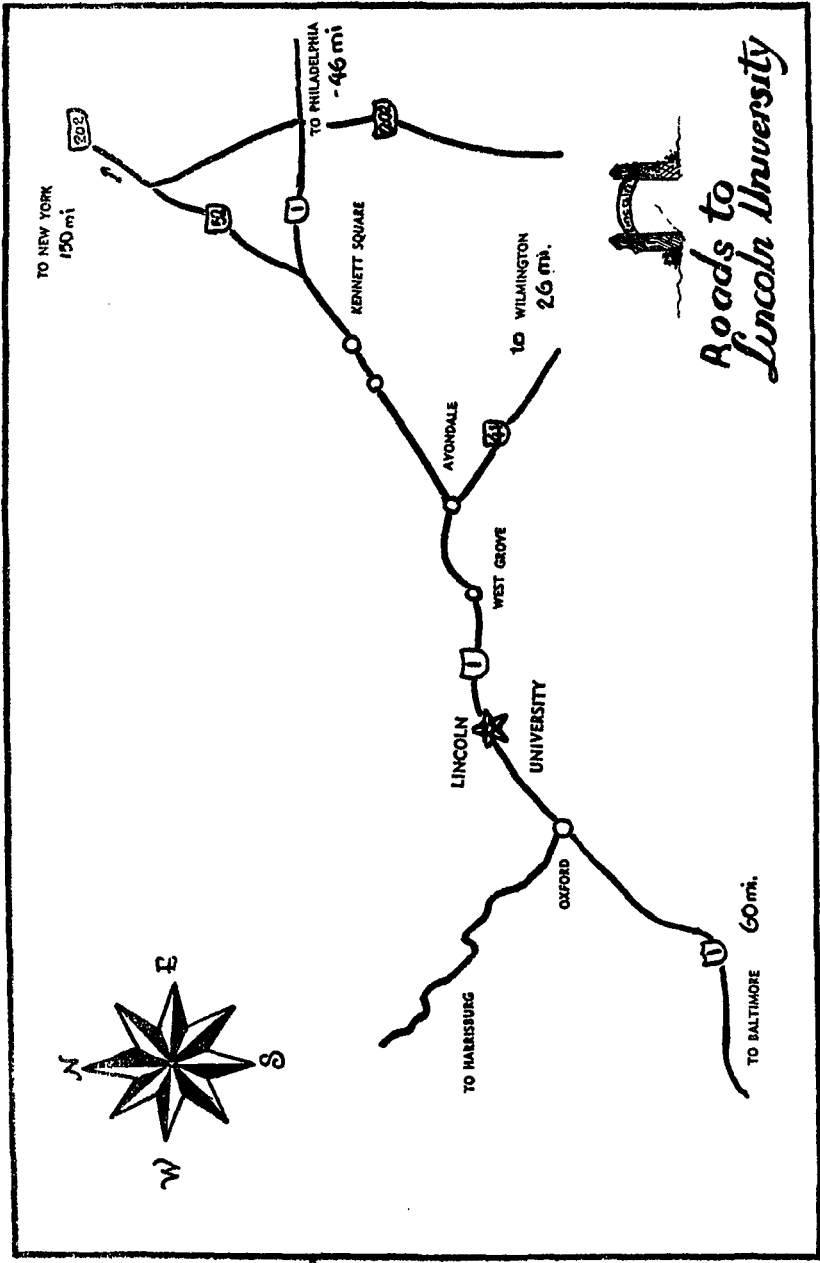
Correspondence concerning the Theological Seminary to—The Dean of the Seminary.

Correspondence concerning academic work of students to—The Dean of the College.

Correspondence concerning the personal and social life of the students to—The Dean of Men.

\* Note: The name of the Post Office, Bus Stop, and Railroad Station is LINCOLN UNIVERSITY, PENNSYLVANIA.





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